



LANSING

CENTRAL SCHOOL DISTRICT

2022-2023 BUDGET PROPOSAL

Dear Lansing Community and District Residents,

LCSD is proposing a budget of \$34,048,725 with a projected tax rate decrease of .42%. I would like to highlight the projected and finalized tax rate history these past years. Although the district has suffered financial challenges such as the closing of Cayuga Power Plant, we have exhausted all funding avenues to increase revenue. Though there has been slight fluctuation, the actual tax rate increase from 2013-2014 to the projected tax rate increase of 2022-2023 is \$.29 per thousand assessed value. On all accounts, LCSD and the Board of Education are fully committed to fiscal responsibility and stability while providing rich opportunities and experiences for our students.

SCHOOL TAX RATE	EARLY ESTIMATED TAX RATE	FINALIZED TAX RATE	% CHANGE
SCHOOL YEAR	MID MAY	1-JUL	ACTUAL TO ACTUAL
2013-14	\$20.69	\$20.69	
2014-15	\$21.44	\$21.15	2.24%
2015-16	\$21.73	\$21.52	1.71%
2016-17	\$20.70	\$20.52	-4.62%
2017-18	\$21.40	\$20.72	0.95%
2018-19	\$20.79	\$20.74	0.10%
2019-20	\$20.92	\$20.88	0.69%
2020-21	\$21.22	\$21.12	1.13%
2021-22	\$21.04	\$21.06	-0.25%
2022-23	\$20.98		-0.42%

We hope to be kicking off the 2022-2023 school year in typical fashion with a great deal of Bobcat pride. If you would like further details including the line by line budget information, please go to our district website at www.lansingschools.org. You are also welcome to contact kheath@lcsd.k12.ny.us with any questions or concerns.

As always, if you have any questions or concerns, please contact me at 607-533-3020 ext. 4000 or cpettograsso@lcsd.k12.ny.us.

Sincerely,

Chris Pettograsso
Superintendent of Schools

"It's a great day to be a Bobcat."



At-A-Glance

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YOUR VOTE COUNTS

MAY 17, 2022



VOTER INFORMATION

MAY 17, 2022 DISTRICT OFFICE CONFERENCE RM - NEXT TO SUPERINTENDENT'S OFFICE 7 A.M. TO 9 P.M.

VOTER QUALIFICATIONS:

1. Citizen of the US
2. 18 years old
3. Lived in District 30 days preceding the vote
4. Must be registered voter

*Please feel free to contact Debbie Todd
607-533-3020 X4000 or email dtodd@lcsd.k12.ny.us
with any questions you may have.*

VOTER REGISTRATION:

1. Contact Tompkins County Board of Elections – 607-274-5521
2. Contact Lansing Schools District Clerk Debbie Todd – 607-533-3020 X4000 OR email dtodd@lcsd.k12.ny.us

*****Any voter registering within 5 days prior to the vote, including the day of the vote will be ineligible to vote in the 2022 annual budget vote.*****

ARTWORK BY LANSING CENTRAL SCHOOL DISTRICT STUDENTS



1 - Ashlyn Tarbert



Disco Ball Portrait - Ella Robinson



Empathy Portrait - Caoilainn Tully



Empathy Portrait - Kelly Miller

More student artwork on page 10!

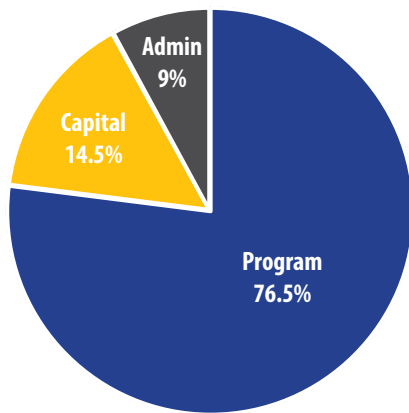


PROPOSITION #1 – BUDGET

That the Board of Education of Lansing Central School District be, and hereby is, authorized to expend the sums set forth of \$34,048,725 and to levy the necessary tax therefore.

PROPOSITION #2 – STUDENT TRANSPORT VEHICLES

That the Board of Education of the Lansing Central School District is hereby authorized to purchase and finance student transport vehicles, including necessary furnishings, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$350,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$350,000, shall be issued.



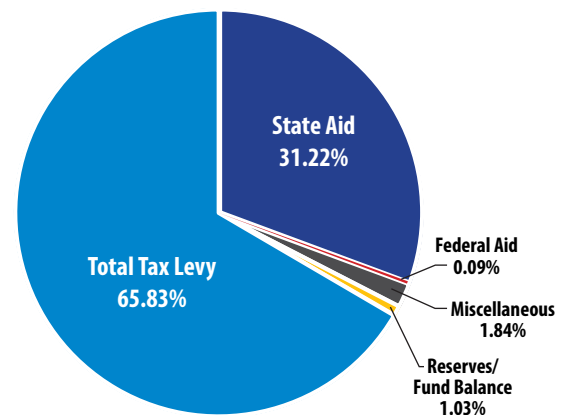
2022-2023 Spending Summary

SPENDING SUMMARY (BUDGET TO BUDGET)

	2021-2022	%	2022-2023	%
Administration	\$2,746,038	8.47%	\$3,061,638	8.99%
Program	\$24,928,436	76.92%	\$26,048,903	76.50%
Capital	\$4,734,407	14.61%	\$4,938,184	14.50%
TOTAL	\$32,408,881		\$34,048,725	

REVENUE SUMMARY (BUDGET TO BUDGET)

	2021-2022	%	2022-2023	%
State Aid	\$9,926,984	30.63%	\$10,629,872	31.22%
Federal Aid	\$30,000	0.09%	\$30,000	0.09%
Miscellaneous	\$625,500	1.93%	\$625,500	1.84%
Reserves/Fund Balance	\$250,000	0.77%	\$350,000	1.03%
Total Tax Levy	\$21,576,397	66.58%	\$22,413,353	65.83%
TOTAL	\$32,408,881		\$34,048,725	



2022-2023 Revenue Summary



ADMINISTRATIVE COMPONENT

The **Administrative Component** provides for overall general support and management activities. Costs for legal and auditing services are included here as well as the administration and supervision of each school.

	2021-2022 Adopted	2022-2023 Proposed
Board of Education	\$24,500	\$27,580
Central Administration	\$257,112	\$266,003
Finance	\$494,707	\$523,252
Staff	\$233,627	\$165,034
Central Services	\$144,533	\$150,482
BOCES Admin, Insurance	\$478,358	\$579,555
Supervision	\$751,305	\$876,396
Employee Benefits	\$361,896	\$381,618
TOTALS	\$2,746,038	\$3,061,638

CAPITAL COMPONENT

The **Capital Component** of the budget deals with all equipment, supplies, materials, and personnel for the operation and maintenance of district facilities. It also includes any judgments and claims, refunds of real property taxes, and all payments on principal and interest on short and long-term debt.

	2021-2022 Adopted	2022-2023 Proposed
CENTRAL SERVICES	\$1,667,536	\$1,865,596
EMPLOYEE BENEFITS	\$201,730	\$211,559
DEBT SERVICE	\$2,765,142	\$2,761,029
\$100K CAPITAL OUTLAY PROJECT*	\$100,000	\$100,000
TOTALS	\$4,734,407	\$4,938,184

*Annual Building Maintenance Initiative - \$100k Capital Outlay

Under NYS Education Law, the District may invest up to \$100,000 in facilities and receive building aid back the following year. With the state aid reimbursement rate of 68.6%, this means that a \$100,000 investment in one year will return around \$68,600 in the following year. By performing these projects each year, the District is able to address facility needs between major capital construction projects. Previous Capital Outlay projects have included HVAC and energy improvements in our school buildings. This year we are proposing a project including but not limited to:

- Safety & Security Improvements
- HVAC & Energy Improvements

PROGRAM COMPONENT

The **Program Component** includes salaries of all teaching staff, instructional programs, and pupil transportation. Programs geared toward the whole student (athletics, clubs, health services) are also included here.

	2021-2022 Adopted	2022-2023 Proposed
Professional Development	\$184,587	\$164,996
Teaching	\$8,193,117	\$8,267,484
Special Services	\$4,430,469	\$4,452,087
Library & Technology Instruction	\$1,279,932	\$1,336,349
Attendance & Guidance	\$325,645	\$363,128
Health & Mental Health Services	\$554,242	\$685,061
Athletics & Co-Curricular Activities	\$515,236	\$623,585
Pupil Transportation	\$1,206,122	\$1,376,461
Employee Benefits	\$8,217,086	\$8,757,752
Other Transfers	\$22,000	\$22,000
TOTALS	\$24,928,436	\$26,048,903



Where the Money Goes:

GENERAL SUPPORT	ADOPTED BUDGET 2021-2022	PROPOSED BUDGET 2022-2023	DOLLAR CHANGE
Board of Education	\$24,500	\$27,580	\$3,080
Central Administration	\$257,112	\$266,002	\$8,890
Finance	\$494,707	\$523,253	\$28,546
Staff	\$292,377	\$269,752	-\$22,625
Central Services	\$1,763,429	\$1,932,078	\$168,649
Special Items	\$582,396	\$650,555	\$68,159
GENERAL SUPPORT Subtotal	\$3,414,521	\$3,669,220	\$254,699
INSTRUCTION			
Administration and Improvement	\$935,892	\$1,041,392	\$105,500
Teaching	\$12,580,336	\$12,719,571	\$139,235
Instructional Media	\$1,279,932	\$1,336,349	\$56,417
Pupil Services	\$1,395,123	\$1,671,774	\$276,651
INSTRUCTION Subtotal	\$16,191,283	\$16,769,086	\$577,803
TRANSPORTATION			
District Transportation Services	\$1,186,622	\$1,336,461	\$149,839
Garage Building	\$19,500	\$40,000	\$20,500
TRANSPORTATION Subtotal	\$1,206,122	\$1,376,461	\$170,339
OTHER EXPENDITURES			
Employee Benefits	\$8,709,813	\$9,350,929	\$641,116
Debt Service	\$2,765,142	\$2,761,029	-\$4,113
Interfund Transfers	\$122,000	\$122,000	\$0
OTHER EXPENDITURES Subtotal	\$11,596,955	\$12,233,958	\$637,003
Total GENERAL FUND	\$32,408,881	\$34,048,725	\$1,639,844

Budget Summary – The Numbers

DESCRIPTION	AMOUNT
Proposed Budget	\$34,048,725
Budget Growth	5.06%
Projected Combined Tax Levy Increase Set in the summer of 2022; PILOTS and Property Tax Levy	3.91%
Property Tax CAP Increase Defined by law	3.95%
Projected Property Tax Levy Increase Set in the summer of 2021	4.64%
Projected Combined Tax Rate Increase Calculated in the summer of 2022 by the Tax Collector; Does not include the Public Library levy collection amount	-0.42%

Q&A

What is a tax levy?

The tax levy is the total amount of taxes a school district raises to help fund its budget, after accounting for all other revenue sources. The tax levy is the basis for determining the tax rates for each municipality with a school district. Tax rates can also be affected by changes in town assessments.

Tax levy limit requires supermajority approval

The state's tax levy cap places restrictions on how school districts may increase their tax levies. It requires each district to calculate its own tax levy limit, which determines the maximum allowable tax levy (including permissible exclusions) that a school district can propose and needs the approval of only a simple majority of voters (50 percent plus 1). A district may, however, present voters with a budget proposal that carries a tax levy that exceeds its tax levy limit (plus exclusions). In such a case, budget passage requires approval by a supermajority of voters (60 percent or more). If a district fails to obtain a supermajority for a proposal that exceeds the tax levy limit, the same rules for a budget defeat, described above, apply.

**Tuition, Sales, Refund of Prior Years Expense, Interest, etc.



Factor	Basic STAR	Enhanced STAR
Residency	You must own your home and it must be your primary residence.*	
Age	No age restriction	65 or older For jointly owned property, only one spouse or sibling must be at least 65 by December 31 of the year when the benefit will begin.
Income**	\$500,000 or less for the STAR credit (\$250,000 or less for the STAR exemption) The income limit applies to the combined incomes of only the owners and owners' spouses who reside at the property.	For 2022 benefits, \$92,000 or less. The income limit applies to all owners (residents and non-residents), and any owner's spouse who resides at the property.

Assessed Property Value	Estimated Tax Bill without STAR (\$20.975/thousand)	Basic Star Savings	Estimated Tax Bill
\$100,000	\$2,097.51	\$626	\$1,471.51

Assessed Property Value	Estimated Tax Bill without STAR (\$20.975/thousand)	Enhanced Star Savings	Estimated Tax Bill
\$100,000	\$2,097.51	\$1,303	\$794.51

Example of a tax bill

If my property has an assessed value of \$100,000, and the estimated tax rate is \$20.975 per \$1,000 of assessed value my tax bill will be approximately \$2,097.51 not including exemptions. Our estimated tax rate is \$20.975.

Formula: (Tax rate/thousand) x assessed value
 $(\$20.975/\$1,000) \times \$100,000 = \$2,097.51$

How can I find out more?

To be eligible for this tax break, homeowners must apply through New York State. For more information on the STAR program, visit <https://www.tax.ny.gov/pit/property/star/eligibility.htm>

REVENUE	ADOPTED BUDGET 2021-2022	PROPOSED BUDGET 2022-2023	DOLLAR CHANGE
LOCAL			
Real Property Taxes	\$21,247,374	\$22,233,595	\$986,221
PILOTs	\$329,023	\$179,758	-\$149,265
Appropriated Fund Balance	\$175,000	\$250,000	\$75,000
Use of Reserves	\$0	\$0	\$0
Interfund Transfers	\$75,000	\$100,000	\$25,000
Miscellaneous	\$625,500	\$625,500	\$0
TOTAL LOCAL REVENUE	\$22,451,897	\$23,388,853	\$936,956
STATE			
Basic Aid	\$8,056,578	\$8,776,585	\$720,007
Other State Aid	\$290,000	\$290,028	\$28
BOCES	\$1,580,406	\$1,563,259	-\$17,147
TOTAL STATE REVENUE	\$9,926,984	\$10,629,872	\$702,888
FEDERAL			
Medicaid Assist. Reimbursements	\$30,000	\$30,000	\$0
TOTAL FEDERAL REVENUE	\$30,000	\$30,000	\$0
TOTAL REVENUE	\$32,408,881	\$34,048,725	\$1,639,844



MEET THE BOARD OF ED CANDIDATES

NAME: Matthew J Bogumil

ADDRESS: 4 Whispering Pines Dr. Ithaca, NY 14850

EDUCATION: Cornell University '06, BS Applied Economics & Management

EMPLOYER: Advantage Sport & Fitness, Inc.

CHILDREN: Cameron Bogumil (Kindergarten) & Ellie Bogumil (currently in Day Care)

STRENGTH(S) OF THE DISTRICT AS YOU SEE THEM: I've been around the CNY /Finger Lakes area most of my life, and Lansing has always been a school district that has attracted families. That is the reason my family moved into the district 4 years ago. We have witnessed this firsthand through many friends in the district. In addition, a great strength of Lansing CSD is the excellent teachers throughout the various schools, both the ones we have interacted with and the ones we have not yet met. Every time we interact with the school we feel welcome to do so. As a former athlete, the strength and range of various athletic teams I also view as a strength of the district. Team building and achieving team goals through sports and other extracurricular activities is paramount to youth development.

DISTRICT ISSUES WHICH YOU WOULD LIKE TO SEE ADDRESSED: As my daughter began to attend elementary school I wanted to get more involved. I was taken back at the low number of community members/ parents attending the board meetings. Some of this can be chalked up to coming out of the pandemic, but I would like to see more parents involved in any way possible (events, emails, etc.).

STRENGTH(S) YOU HAVE WHICH WOULD MAKE YOU A

GOOD BOARD MEMBER: My parents taught me that hard work is fundamental to success and growth. As a wrestler I lived it, and ever since have always applied a strong work ethic to all things in my life and doing whatever it takes to achieve a goal, the right way and without shortcuts. I've always had an inquisitive mind as well, and am not afraid to lean into difficult situations that most people shy away from. As a Lansing School Board member, I will always ask questions in times of confusion or misunderstanding. Lastly, I've always wanted to serve my community and apply as my parents taught me, to love thy neighbor. I have never been as passionate for a cause as I am right now for my kids (in Kindergarten). Being a member of the Lansing CSD School Board will enable me to be a voice for all and to serve our community.

ANY OTHER INFORMATION YOU WOULD LIKE VOTERS TO KNOW ABOUT YOU AND WHY YOU ARE RUNNING FOR THE SCHOOL BOARD:

Based on discussions I've had with other community members and mentors, I think that I am a lot like

everyone else. Regardless of age, race, color, gender, or national origin, we care about our children and their futures. I think we all want to be more involved, but we also get worn down with the day to day decisions in life, some very difficult and some as simple as packing a lunch or getting your child dressed in time for the bus. Like many people I've spoken with, we all want to be more involved but don't always have the time. For me, the

time is now and I truly want to be a voice for those who may feel voiceless, especially coming out of a difficult year; I would like to get more people involved and grow our community. My commitments to those in the district will be the same that I live by: work hard, ask hard questions, have fun, and most importantly love thy neighbor.

Name: Susan Tabrizi

Address: 2818 North Triphammer Road

Eduction: PhD Stony Brook University; MA University of South Carolina; BA Utica College Employer: Executive Director, Lansing Lunchbox (volunteer)

Children: David Helmer (11th grade); Lily Helmer (7th grade)

STRENGTH(S) OF THE DISTRICT AS YOU SEE THEM:

Focus on Students

Strong community spirit and culture of care for every student; support for broad opportunities for all students; tradition of academic excellence; willingness to innovate and seek continuous improvement; skilled and dedicated faculty, staff and administrators; careful financial planning supporting the focus on students.

DISTRICT ISSUES WHICH YOU WOULD LIKE TO SEE ADDRESSED:

- Student Achievement and Post-graduation Preparedness
- Student Social, Emotional, Mental Health and Well-being
- Community Engagement
- Financial Stability

Maintain and increase academic, mental health, social and emotional supports for students; continued curricular development to meet educational needs; recruit and maintain highest quality teachers, administrators and staff; facilitate student and community engagement; continued use of long-range planning; continued vigilance regarding conservative financial management; planning for future growth.

STRENGTH(S) YOU HAVE WHICH WOULD MAKE YOU A

GOOD BOARD MEMBER:

- Why I want to serve: I'm dedicated to working in the best interest of all students. I believe that students are the priority in everything we do. I am willing to put in the hard work of learning and listening and working with the administration, board and community to help create an environment of academic excellence where every student knows they belong and finds the resources they need to grow and thrive.
- Experience - 6 years as a Board Member including serving as Vice President, approving budget, evaluating superintendent, working on policy development and board development;
- Professional analytical training, 20 years college teaching experience,
- Parent of two LCSKD KIDS, involved resident of Lansing for 15 years, wide ranging community service.



MEET THE BOARD OF ED CANDIDATES

Past board service includes:

- Vice President, 2019-2021
- Policy Committee (2016-present) - helped to review and update district policy to best serve student needs, facilitate good governance and ensure accountability
- Safety Committee (2016-present) - contribute to focus on safety and security in policy and practice
- LCSD Board Goals and Objectives Subcommittee - helped to write and pass new board goals and objectives designed to focus the board on student outcomes, professional development and efficient operations
- LCSD Board Orientation Subcommittee - helped to create resources for onboarding and continuous professional development for new and continuing board members
- LCSD Voting Delegate to New York State School Board Association - participate in the state-wide crafting of the NYSSBA advocacy agenda to support public schools and our students, communities, faculty and staff
- Tompkins-Seneca-Tioga BOCES School Board Association President - preside over the TST BOCES SBA, helping to bring regional cooperation and professional development to boards in our local area
- Central NY School Boards Association Board of Directors - oversee the operations of the CNYSBA, approve the budget, contribute to policy and service initiatives including regional board professional development, awareness of career alternatives beyond 4-year college for students
- CNYSBA Representative to Manufacturers Association of Central NY - facilitate communication and cooperation between the CNYSBA and MACNY
- NYSSBA Professional Development Level 2 Achievement (2021) - awarded recognition by NYSSBA for engaging in continuous professional development to be aware of changing educational environment and increase professional knowledge so as to best serve students in LCSD
- NYSSBA Diversity, Equity and Inclusion Committee, Area 4 Representative - representing districts across our region, advising the NYSSBA on DEI initiatives to support students, faculty and communities, outreach, board services and communication to facilitate the mission of public education for all students
- Participant, NYSSBA Annual Conference 2019, 2020

Other Local Community Service:

- Executive Director, Lansing Lunchbox - supporting LCSD kids by providing nutritious food to families emphasizing quality, dignity, empathy and equity. We have been serving LCSD families every two weeks since the start of the pandemic, over 100 kids every time.
- Advisory Board - MindWell Center, Ithaca-based mental health service provider
- Board Member - Town of Lansing Zoning Board of Appeals
- Member - Lansing PTSO, LTAPA; Supporter- LCSD Sports Boosters

NAME: Matthew Hektor

ADDRESS: 49 Brickyard Road Lansing, NY 14882

EDUCATION: Albany Medical College, Stony Brook University, Broome Community College **EMPLOYER:** WellNow Urgent Care

CHILDREN: Keira 8th grade Gavin 5th grade

STRENGTH(S) OF THE DISTRICT AS YOU SEE THEM: I feel that the district provides high quality education. It is an inclusive space with kind and knowledgeable teachers, administrators and staff. There is a wide variety of extracurricular activities, programs and clubs. I am very happy with the education my children are receiving.

DISTRICT ISSUES WHICH YOU WOULD LIKE TO SEE ADDRESSED: There is great parent involvement but there could always be more. I have also noticed a decline in school spirit since the start of the pandemic, I would love to see the students taking a more proactive role in celebrating their school.

STRENGTH(S) YOU HAVE WHICH WOULD MAKE YOU A

GOOD BOARD MEMBER: My background in medicine has helped me make me a compassionate listener. I also have experience with conflict resolution, logistics and planning.

ANY OTHER INFORMATION YOU WOULD LIKE VOTERS TO KNOW ABOUT YOU AND WHY YOU ARE RUNNING FOR THE SCHOOL BOARD:

My background in medicine has helped me make me a compassionate listener. I also have experience with conflict resolution, logistics and planning.

*To learn more about each candidate please visit
www.lansingschools.org.*

BOARD OF EDUCATION MEETINGS

are generally held on the second and fourth Monday of each month at 7 p.m. in the Elementary School Cafeteria.



Q&A

Contingency Budget

Since New York's tax levy cap law went into effect, public schools have been facing a new reality when it comes to contingent budgets. No longer is there a spending cap on contingent budgets. Instead, there is now a zero percent cap on the tax levy increase. In other words, a district that adopts a contingent budget would have to levy the same amount of taxes as in the current year or less—without any adjustments for state pension rate increases, contractual obligations or any other costs, mandated or not. However, other aspects of the contingent budget rules have stayed the same. If voters defeat their school district budget on June 14, a district has two options: resubmit the same proposal or a revised one for a revote, or adopt a contingent budget. If residents vote down the budget a second time, the district **MUST** adopt a contingent budget.

WHAT IS A CONTINGENT BUDGET?

A contingent budget requires a 0% tax levy increase

RESTRICTS SPENDING ANY MONEY IN CERTAIN AREAS:

- Community use of school facilities without full cost reimbursement
- New equipment
- Non-essential maintenance
- Field trips
- Student supplies
- Capital expenditures - except in emergencies

OTHER ORDINARY EXPENSES MAY ALSO BE REDUCED AS NEEDED TO COMPLY:

- Athletics
- Extra-curricular activities
- Certain non-mandated transportation
- Other non-mandated programs/activities/purchases

CONTINGENT BUDGET PREVIEW

2022-23 Contingent Budget Amount of: \$33,055,245 (assumes all other revenue remains the same)

An increase from 2021-2022 of: \$646,364

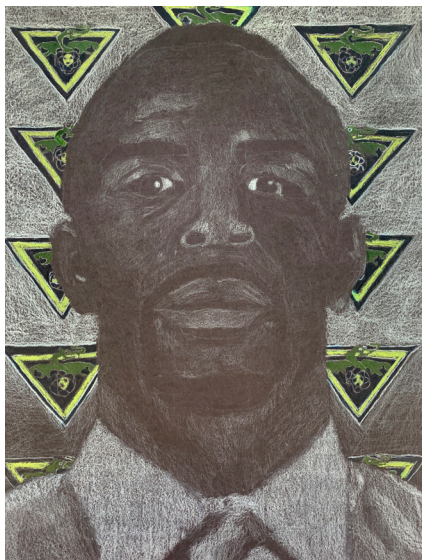
Would require cuts or increased appropriations (or a combination) of: \$993,480





DISTRICT HIGHLIGHTS 2021-2022

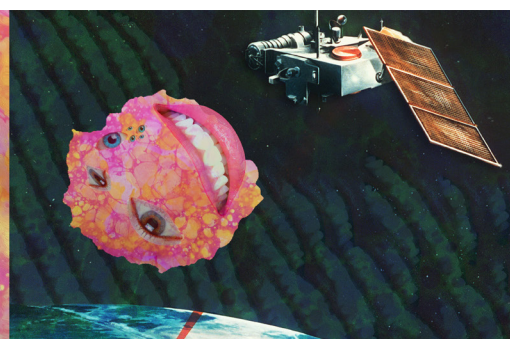
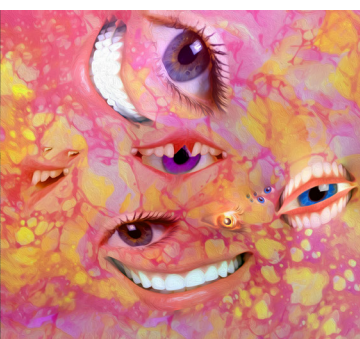
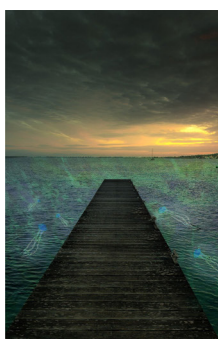
ARTWORK BY LANSING CENTRAL SCHOOL DISTRICT STUDENTS - CONTINUED



Empathy Portrait - Kaden Haslinger



Final Calm Series - Masha Otto



Final Weird Series - Olivia Schultz



Self Portrait - Alex Rahaman

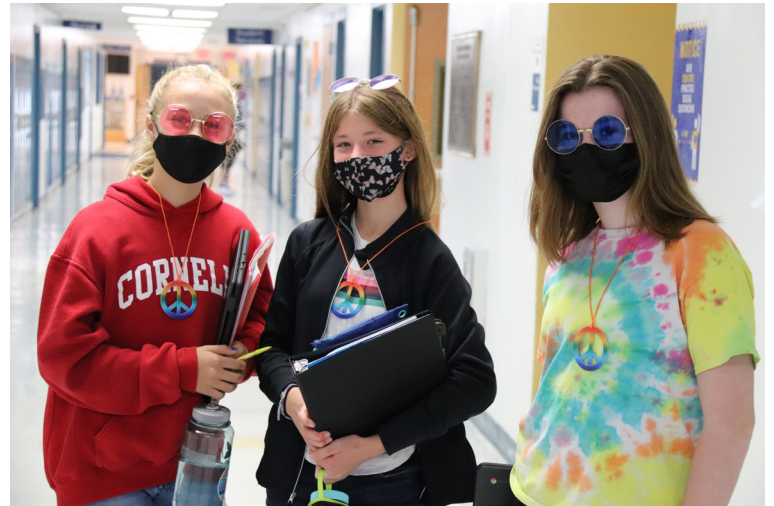


Jacqueline Coonrod - Alien life

GET CONNECTED! Have a story for us? We'd love to hear it! Email us at communications@lcsd.k12.ny.us.



DISTRICT HIGHLIGHTS 2021-2022



Lansing Central School District

284 Ridge Road
Lansing, NY 14882

Non-Profit
U.S. Postage

PAID

Ithaca, NY 14850
Permit #415

LANSING MISSION STATEMENT

We will inspire our students to be knowledgeable, responsible, healthy and compassionate citizens.

LANSING BELIEF STATEMENTS

- 1. Students are our priority.*
- 2. High expectations inspire high achievement.*
- 3. Our school community is passionate about learning.*
- 4. Creative and proactive fiscal planning is essential for success.*
- 5. Respect, competence, empathy, and integrity are fundamental to building trust.*
- 6. Taking risks and learning from our mistakes are the building blocks of personal and academic growth.*
- 7. Students have the right to high quality instruction in a physically and emotionally safe environment that celebrates diversity.*