



# LCSD Reopening

7/29/2020



# LANSING CENTRAL SCHOOL DISTRICT

On July 13, Governor Cuomo and the New York State Department of Health (NYSDOH) indicated that, if the data supports doing so, schools must open safely for as much in-person instruction as possible, while also offering remote options to students with COVID-related health risks. Per the governor's guidance, the LCSD must reopen our buildings for in-person teaching and learning if:

- our region (the Southern Tier Region) is in Phase IV of reopening; and
- our region's [daily infection rate](#) is below 5% over a 14-day average.



# Guiding Principles

## **Three principles guiding our work:**

- Adhere to state-level guidelines and ensure the health and safety of our students, faculty and staff.
- Maximize instructional opportunities for all students, but prioritize in-person instruction to our youngest learners and those who need additional assistance.
- Plan with flexibility in mind; the district will likely need to adjust due to changing conditions associated with COVID-19.



# NYSED Guidance on Reopening Schools

- Health and Safety
- Facilities
- Nutrition
- Transportation
- Social-Emotional Well-Being
- School Schedules
- Budget and Fiscal
- Attendance and Absenteeism
- Technology and Connectivity
- Teaching and Learning
- Special Education/ Special Programs
- Staffing and Human Resources

## [NYSED Guidance on Reopening Schools](#)

<http://www.nysed.gov/common/nysed/files/programs/reopening-schools/nys-p12-school-reopening-guidance.pdf>

## [NYS FAQ UPDATE](#)

<http://www.nysed.gov/common/nysed/files/programs/reopening-schools/school-reopening-faq.pdf>



# NYSDOH Guidance on Reopening Schools

- Social Distancing
- Spaces
- In-Person Instruction
- Cohorts
- Screening
- Transportation
- Food Services
- Ventilation
- Hygiene, Cleaning, Disinfection
- Contact Tracing
- Return to School

## [NYS DOH Guidance on Reopening School](#)

[https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Pre-K to Grade 12 Schools MasterGuidance.pdf](https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/Pre-K%20to%20Grade%2012%20Schools%20MasterGuidance.pdf)

## [NYS DOH Reopening Checklist](#)

[https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/P12 Checklist.pdf](https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/P12%20Checklist.pdf)



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Reopening Plan – NYSED & DOH

- Social Distancing (capacity)
- Personal Protective Equipment (PPE) and face mask availability
- Screenings and Protocols
- Hygiene, Cleaning, and Disinfection
- Ventilation



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Social distancing (capacity) and Cohorts

Pursuant to NYSDOH Guidance, schools must ensure that appropriate social distancing (i.e. 6 feet/barriers) is maintained between individuals while in school facilities and on school grounds (inclusive of students, faculty, and staff), unless safety or the core activity requires a shorter distance.

Ensure that a distance of twelve feet in all directions is maintained between individuals while participating in activities requires projecting the voice (e.g., singing), playing a wind instrument, or aerobic activity (PE).

Responsible Parties should “cohort” students, to the extent practicable, to limit potential exposure to the COVID-19 virus. Cohorts, particularly for younger students, are self-contained, preassigned groups of students with reasonable group size limits set forth by the Responsible Parties in their plans. Responsible Parties should enact measures to prevent intermingling between cohorts, to the extent possible (e.g., separation by appropriate social distancing, particularly if there are multiple cohorts in one area). Responsible Parties should make reasonable efforts to ensure that cohorts are fixed – meaning contain the same students – for the duration of the COVID-19 public health emergency. Faculty may instruct more than one cohort so long as appropriate social distancing is maintained



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Personal Protective Equipment

Face Masks – Disposable and cloth

Face Shields

Barriers – High traffic areas and classrooms

Gloves

N-95 Ventilation Masks

Protective Gowns





# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

Face Masks – Disposable and cloth readily available for students.

NYSED and the NYSDOH strongly recommend the consistent use of face masks with scheduled breaks only when social distancing can be maintained (unless medically excused).

All students **MUST** wear a face mask while on the school bus at all times (unless medically excused).

“As a baseline, face coverings are required to be worn any time or place that individuals cannot maintain appropriate social distancing. Further, face coverings are “strongly recommended” by the New York Department of Health at all times, except for meals and instruction with appropriate social distancing.” [NYSDOH FAQ](#).



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Screenings and Protocols

Parents/ caregivers must screen their children for symptoms of COVID-19, prior to sending their child to school. If a child is exhibiting symptoms, they must stay home from school.

Staff must perform a symptom self-check prior to arriving at school. If a staff member is exhibiting symptoms related to COVID-19, they will not report to work.



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

Screening: Implementation of mandatory health screenings, including temperature checks, of students, faculty, staff, and, where applicable, contractors, vendors, and visitors to identify any individuals who may have COVID-19 or who may have been exposed to the COVID-19 virus.

Specifically, all individuals must have their temperature checked each day. If an individual presents a temperature of **greater than 100.0°F**, the individual must be denied entry into the facility or sent directly to a dedicated area prior to being picked up or otherwise sent home.

We must also use a daily screening questionnaire for faculty and staff reporting to school; and periodically use a questionnaire for students, particularly younger students, who may require the assistance of their parent/legal guardian to answer. **Remote health screening (e.g., by electronic survey, digital application, or telephone, which may involve the parent/legal guardian) before any individual reports to school, is strongly advised.**

# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety



Protocols:

We are currently collaborating with the Cayuga Medical Center, NYSDOH, local pediatricians, school nurses and NYSED in our protocol and procedure development.



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Hygiene, Cleaning, and Disinfection:

We must adhere to and promote hygiene, cleaning, and disinfection guidance set forth by DOH and the Centers for Disease Control and Prevention (CDC).

We must train all students, faculty, and staff on proper hand and respiratory hygiene.

We must maintain logs that include the date, time, and scope of cleaning and disinfection, as well as identify cleaning and disinfection frequency for each facility and area type and assign responsibility to staff.



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Hygiene, Cleaning, and Disinfection:

- Additional handwashing stations
- Additional cleaning (multiple times per day)
- Additional sanitizer stations
- Scheduled handwashing
- Training on proper hand and respiratory hygiene
- Training on proper cleaning
- Additional cleaning staff if necessary (based on number of students who choose in-person instruction)



# NYSED/ NYSDOH Guidance on Reopening Schools: Health and Safety

## Ventilation:

We should increase ventilation with outdoor air to the greatest extent possible (e.g., opening windows and doors) while maintaining health and safety protocols, particularly for younger students.

- Increasing air flow
- Increased outside air
- Increasing the length of time our units are running (turning air over completely)
- Increased filter changing
- 44 new HVAC units installed this summer in ES, 7 in HS (heating and cooling)



# NYSED/ NYSDOH Guidance on Reopening Schools: Nutrition

We must continue to provide school breakfast and/or lunch to students who were previously receiving school meals, both on site and remote.

For students on site, we must provide meals while maintaining appropriate social distancing between students. Students do not need to wear face coverings when seated and eating so long as they are appropriately socially distanced.

We may serve meals in alternate areas (e.g., classrooms) or staggered meal periods to ensure social distancing and proper cleaning and disinfection between students.





# NYSED/ NYSDOH Guidance on Reopening Schools: Nutrition

Students will be eating in classrooms and/ or with social distancing in larger spaces following all guidelines.

Breakfast and lunch will be served in-person daily or delivered on a weekly basis to students participating in any form of virtual learning who either sign-up through the school lunch purchase program or participate in the free/ reduced lunch program.



# NYSED/ NYSDOH Guidance on Reopening Schools: Transportation

Consistent with State-issued public transit [guidance](#), we must develop protocols and procedures, which include that individuals must wear acceptable face coverings at all times on school buses (e.g., entering, exiting, and seated), and that individuals should maintain appropriate social distancing, unless they are members of the same household.

Responsible Parties should encourage parents/legal guardians to drop off or walk students to school to reduce density on buses.



# NYSED/ NYSDOH Guidance on Reopening Schools: Transportation

Drivers and Monitors must wear a mask.

Students (unless medically excused) must wear face masks at all times while on the bus. If you are unable to wear a mask due to medical reasons, we will ensure social distancing.

Every bus will be equipped with disposable face masks.

Students in the same household are able to sit together.

Buses will be thoroughly disinfected between each run.



# NYSED/ NYSDOH Guidance on Reopening Schools: Social-Emotional Learning

[Please refer to pages 64-74 of NYSED Reopening Guidance.](#)

- Conduct mental health screenings and assess for mental health readiness and level of trauma, grief/loss using surveys, questionnaires, interviews or outreach
- Allocate significant time and resources upon school return to process and debrief the event and impact of school closure and return for entire school community and possibility of reclosure
- Offer continued professional development for recognizing signs and symptoms of stress, anxiety and depression in self and in students
- Offer continued parent/ family learning opportunities and resources to support student mental health and well-being

# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options



FAMILIES HAVE TWO OPTIONS:

1. HYBRID MODEL: A blend of in-person and virtual instruction.

OR

2. 100% Virtual: All virtual with no in-person instruction.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## 100% Virtual Learning Option:

If you choose the 100% virtual learning option, you will not be able to change to the in-person hybrid model until semester 2.

(Unless schools are required to reopen in full for all students)

## Hybrid Option:

If you choose the hybrid option, you may shift to the 100% virtual learning option at any time and the above rules apply.

This is solely due to staffing and program restraints at any given time.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

100% virtual and the virtual component of the hybrid model **current considerations and in review:**

1. Reviewing various learning platforms and ways to streamline our virtual instruction.
2. We will be grading.
3. We will be taking daily attendance (as per NYS Guidance).
4. We will be teaching with intention and focus on NYS Learning Standards.
5. We are reviewing TST BOCES virtual learning options (regional virtual learning).
6. We are reviewing virtual learning K-12 programs.

We have not received any information or guidance on NYS regents exams, state assessments, or any other academic requirements that may have been waived last year. Until we hear otherwise, we will be assuming they fall under current guidance.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## **KINDERGARTEN**

Students entering kindergarten would attend in-person school half-days Monday-Thursday, either AM or PM. Virtual learning will occur opposite of in-person instruction.

- In-person half-days and virtual half-days
- Virtual on Fridays
- This allows for consistent in-person contact in small groups of 10 or less.
- Recess will be held.





# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## **FIRST GRADE**

Students entering for first grade would attend in-person school 4 full days Monday-Thursday. Friday would be virtual instruction, review and check in as necessary. We would be adding additional sections of 1<sup>st</sup> grade to create small classes of 12 or less.

- Virtual on Fridays, In-person Monday-Thursday.
- This allows for consistent in-person contact in small groups of 12 or less.
- Encore classes will go to the student classroom.
- Recess will be held.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## 2-4 GRADES

Students in grades 2-4 would attend in-person school 2 back to back full days either Monday and Tuesday or Wednesday and Thursday. Opposite in-person days would be virtual instruction. Friday would be virtual instruction.

- Virtual on Fridays, In-person on either Monday/ Tuesday or Wednesday/ Thursday.
- This allows for consistent in-person contact in small groups of 12 or less.
- Encore classes will go to the student classroom.
- Recess will be held.

**OR**

[\(NYSDOH Reopening\)](#)



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## **2-4 GRADES**

Students in grades 2-4 would attend in-person school every other day for scheduling ease. Opposite in-person days would be virtual instruction. Friday would be virtual instruction.

- Virtual on Monday, Wednesday, Friday, In-person Tuesday and Thursday  
OR
- Virtual on Tuesday, Thursday, Friday, In person, Monday and Wednesday.
- This allows for consistent in-person contact in small groups of 12 or less.
- Encore classes will go to the student classroom.
- Recess will be held.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## **2-12 Grades (based on final decision) or 5-12 GRADES**

Students in grades (2)5-12 would attend in-person every other day Monday-Thursday. For example, half of our students will attend on Monday, Wednesday and the other half on Tuesday, Thursday. Friday would be virtual instruction.

- Virtual on Monday, Wednesday, Friday, In-person Tuesday and Thursday  
OR
- Virtual on Tuesday, Thursday, Friday, In person, Monday and Wednesday.
- This allows for consistent in-person contact in small groups of 12 or less.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

We are currently collaborating with all of our traditional programs to determine offerings such as but not limited to:

TST BOCES – All programs

NEW Visions

College Now/ AP

Internships



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## Special Education, English Language Learners and Services

We will be considering the needs of all our students who receive special services on an individual basis. Some services will be in-person and some will be virtual.

Some students in all buildings may leave their classroom or cohort to receive a service based on their individualized education plan. This will be limited as much as possible.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

## Why Friday?

- This is a professional development, professional planning and time to create virtual lesson plans and well as engage in virtual instruction.
- Friday is our highest rate of student absenteeism.
- We will be doing a deep cleaning Friday evening after our faculty and staff depart. The chemical smell from deep cleaning has proven to be problematic for those with respiratory and allergy concerns. The weekend will assist with these concerns.



# NYSED/ NYSDOH Guidance on Reopening Schools: Draft Instructional Program Options

Family units will be placed on the same schedule, unless specific programming does not allow it such as TST BOCES, New Visions, Etc.

Classes are developed based on heterogeneous groupings and services required.

We provide every effort to make sure we have balanced classes in all of our buildings.





# NYSED/ NYSDOH Guidance on Reopening Schools: Extracurricular and Athletics

There are some extracurricular options that we may be able to offer virtually.

Athletics are currently on pause per NYS Guidance until 9/21/2020.

All chorus, band, orchestra and large group activities are currently under review and will be determined based on the NYSDOH and NYSED guidelines provided. We will be phasing in large group programs.



# NYSED/ NYSDOH Guidance on Reopening Schools: TIMELINES

September 8-11: Faculty and Staff Only

September 14-18: In-Person Student Orientations, Technology Deployment, Virtual Connections, Food Service Begins – Schedule TBD ASAP

September 21: First Day of School (Cohort 1)

September 22: First Day of School (Cohort 2)

# Childcare



Lansing CSD deems childcare a critical component of supporting families and our academic program. We are determined to provide affordable childcare for students minimally in grades K-4 with hopes to provide childcare for students to provide childcare for students K-6.

Childcare is not an option for students who choose virtual only.

Childcare cohorts will be determined by who signs up.

The availability of childcare will be determined by current staffing, hiring capabilities and space available.

Specifics regarding childcare costs will be determined early next week.



# CONCERNS – Not related to Health and Safety

Our population within the county increases in number of people in August. Will that have an effect on our current rate of COVID infection?

Concern that we will not have adequate faculty and staff to support our programs (health concerns, quarantine concerns, etc)

The ability to manage 100% virtual instruction in addition to a hybrid model in house only (without the support of TST BOCES or an educational platform such as PLATO or K-12 Instruction).

The costs involved with the necessary PPE, Barriers, additional faculty and staff.

The impact on families – childcare, homeschooling, and social emotional well being.



# Planning for 100% Virtual

It may be necessary for the district to move to a fully remote learning model if the situation warrants it.

## POSSIBLE OPTIONS

Students will follow their set schedule and participate in remote learning by attending class virtually.

and/ or

Classes will be streamed and recorded for review at an available time based on student/ family schedules and needs.



# NEXT STEPS

Please complete the survey: LCSD Reopening Survey #2

A final plan will be shared with an additional information by 8/7/2020 (subject to change based on the decisions made by each family).

Governor Cuomo makes a final decision by 8/7/2020.

All families will receive a form asking what your intention is and is asking for a return date not later than August 14.

What academic model?

Transportation requested?

Food Service requested?