Lansing Central School District Opening Day

September 4, 2019
EDITED FOR BOE
9/9/2019
TASK FORCES

School Climate and Culture

1. Elementary School
2. Middle School
3. High School
4. Inclusion
5. Athletics
TASK FORCES
School Climate and Culture

10/2018 – Survey families, faculty and staff, students
11/02 – Started to seek participation on Task Forces
11/19 – Kick-off meeting (Cancelled due to Weather)
11/27 – Kick off meeting (approximately 60 stakeholders)
12/2018 – 1/2019 – Information shared at faculty meetings
01/2019 – 05/2019 – Task Forces met 3-4 times
TASK FORCES
School Climate and Culture

TRENDS – ES/MS/HS

- PROVIDE SEL Professional Development and Implementation
- INCLUDE SEL (Social Emotional Learning) within Curriculum
- IMPROVE HOME SCHOOL COMMUNICATIONS and RESOURCES – Specifically around Mental Health Resources
- IMPROVE INCLUSIVE PRACTICES
- INCREASE STUDENT ENGAGEMENT AND VOICE
- CREATE STRONGER PARTNERSHIPS
TASK FORCES
School Climate and Culture

ATHLETICS

• Improve Communication between Athletes, Coaches, and the Community

• Athletic Code of Conduct and Coaches Handbook

• Leadership opportunities for Captains

• Professional Development or Education opportunities for Coaches
INCLUSION/ SPECIAL EDUCATION

- Improve and promote family engagement and involvement
- Increase Professional Development for community, faculty and staff around inclusive practices.
- Provide appropriate professional development for teachers in the areas of differentiated/ universally designed instruction.
TASK FORCES

School Climate and Culture

Definition of Inclusive Education
In Principle, inclusive education means:

…the valuing of diversity within the human community. When inclusive education is fully embraced, we abandon the idea that children have to become “normal” in order to contribute to the world… We begin to look beyond typical ways of becoming valued members of the community, and in doing so, begin to realize the achievable goal of providing all children with an authentic sense of belonging.

In Practice, inclusive education means:

A Classroom Climate that embraces diversity, fosters a sense of social responsibility, and supports positive peer relationships.
Our first community conversation will be on October 7th @ 5:30 pm with guest speaker Julie Causton in the HS LGL Room.

Dr. Julie Causton is the founder and CEO of Inclusive Schooling. She was a Professor in the Inclusive and Special Education Program in the Department of Teaching and Leadership at Syracuse University for the past 14 years. Her teaching, research and consulting are guided by a passion for inclusive education. Much of Julie’s work will be guiding our philosophy and practices as we work toward a greater sense of belonging for all members of our community.