

## LANSING CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### 2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	757	90	11.9%
Asian or Native Hawaiian/Other Pacific Islander	23	–	–
Black or African American	9	–	–
Hispanic or Latino	40	12	30%
Multiracial	105	12	11.4%
White	580	55	9.5%
English Language Learners	15	–	–
Students with Disabilities	127	32	25.2%
Economically Disadvantaged	240	71	29.6%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	80	72	90%
	5-Year	89	78	87.6%
	6-Year	87	84	96.6%
American Indian or Alaska Native	4-Year	0	–	–
	5-Year	3	–	–
	6-Year	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	8	–	–
	5-Year	6	–	–
	6-Year	5	–	–
Black or African American	4-Year	5	–	–
	5-Year	6	–	–
	6-Year	5	–	–
Hispanic or Latino	4-Year	5	–	–
	5-Year	6	–	–
	6-Year	7	–	–
Multiracial	4-Year	0	–	–
	5-Year	7	–	–
	6-Year	8	–	–
White	4-Year	72	68	94.4%
	5-Year	76	67	88.2%
	6-Year	72	71	98.6%
English Language Learners	4-Year	3	–	–
	5-Year	0	–	–
	6-Year	0	–	–
Students with Disabilities	4-Year	27	–	–
	5-Year	25	–	–
	6-Year	23	–	–
Economically Disadvantaged	4-Year	37*	29	78.4%
	5-Year	39*	33	84.6%
	6-Year	44*	38	86.4%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

### SECONDARY CHRONIC ABSENTEEISM

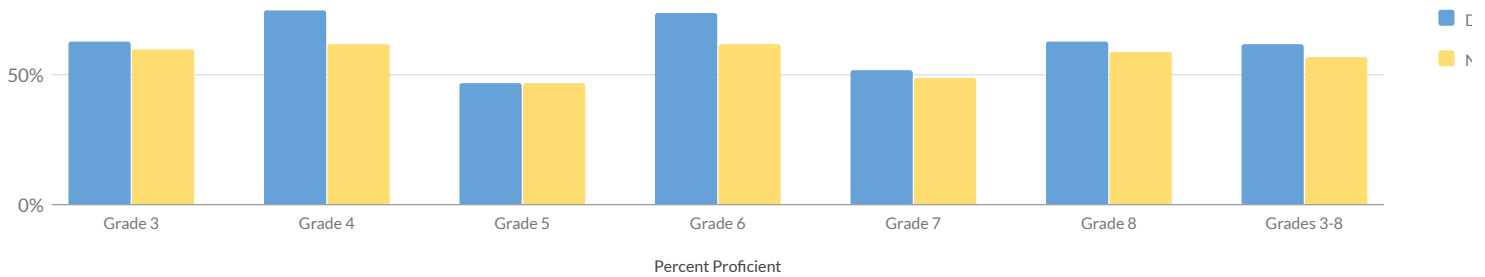
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	386	32	8.3%
American Indian or Alaska Native	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	–	–
Black or African American	9	–	–
Hispanic or Latino	13	–	–
Multiracial	25	–	–
White	314	20	6.4%
English Language Learners	12	–	–
Students with Disabilities	49	4	8.2%
Economically Disadvantaged	111	21	18.9%

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students’ results are available, state assessments **are not representative** of the state’s student population and the results **should not be compared** statewide or by statewide subgroup or with prior year’s results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district’s results **may not be representative** of that school or district’s student population.

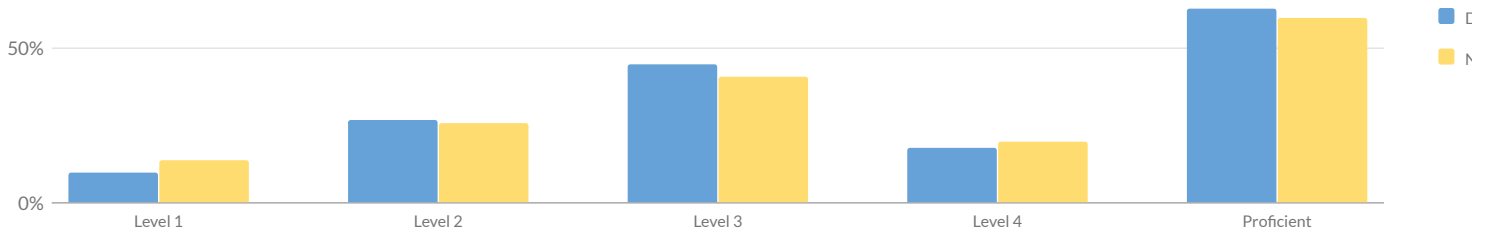
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92	32	35%	60	65%	6	10%	16	27%	27	45%	11	18%	38	63%
Grade 4	77	22	29%	55	71%	2	4%	12	22%	13	24%	28	51%	41	75%
Grade 5	84	22	26%	62	74%	11	18%	22	35%	10	16%	19	31%	29	47%
Grade 6	99	27	27%	72	73%	8	11%	11	15%	25	35%	28	39%	53	74%
Grade 7	95	22	23%	73	77%	17	23%	18	25%	21	29%	17	23%	38	52%
Grade 8	107	31	29%	76	71%	11	14%	17	22%	16	21%	32	42%	48	63%
Grades 3-8	554	156	28%	398	72%	55	14%	96	24%	112	28%	135	34%	247	62%

### GRADE 3 ELA RESULTS

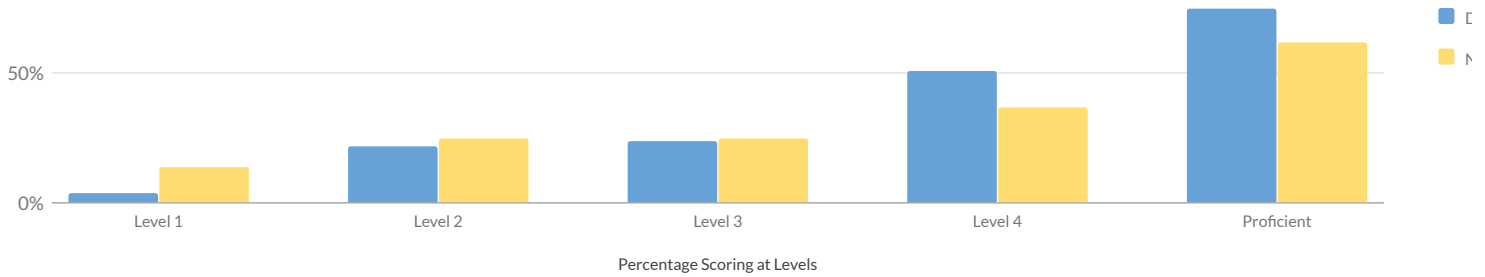
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	32	35%	60	65%	6	10%	16	27%	27	45%	11	18%	38	63%
General Education	74	21	28%	53	72%	4	8%	13	25%	25	47%	11	21%	36	68%
Students with Disabilities	18	11	61%	7	39%	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	73	23	32%	50	68%	3	6%	13	26%	24	48%	10	20%	34	68%
Multiracial	8	5	63%	3	38%	-	-	-	-	-	-	-	-	-	-
Small Group Total	19	9	47%	10	53%	3	30%	3	30%	3	30%	1	10%	4	40%
Female	44	14	32%	30	68%	3	10%	10	33%	11	37%	6	20%	17	57%
Male	48	18	38%	30	63%	3	10%	6	20%	16	53%	5	17%	21	70%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	91	32	35%	59	65%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	16	52%	15	48%	5	33%	3	20%	4	27%	3	20%	7	47%
Not Economically Disadvantaged	61	16	26%	45	74%	1	2%	13	29%	23	51%	8	18%	31	69%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	91	32	35%	59	65%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	91	32	35%	59	65%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	92	32	35%	60	65%	6	10%	16	27%	27	45%	11	18%	38	63%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	91	32	35%	59	65%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 ELA RESULTS

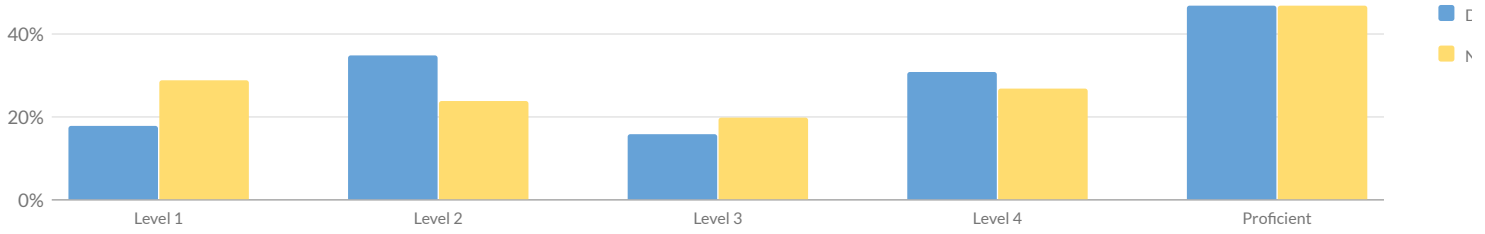
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	22	29%	55	71%	2	4%	12	22%	13	24%	28	51%	41	75%
General Education	68	17	25%	51	75%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	62	15	24%	47	76%	2	4%	10	21%	12	26%	23	49%	35	74%
Multiracial	9	4	44%	5	56%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	6	43%	8	57%	0	0%	2	25%	1	13%	5	63%	6	75%
Female	40	11	28%	29	73%	1	3%	8	28%	4	14%	16	55%	20	69%
Male	37	11	30%	26	70%	1	4%	4	15%	9	35%	12	46%	21	81%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	76	22	29%	54	71%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	8	50%	8	50%	0	0%	2	25%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	61	14	23%	47	77%	2	4%	10	21%	10	21%	25	53%	35	74%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	76	21	28%	55	72%	2	4%	12	22%	13	24%	28	51%	41	75%
Not Homeless	77	22	29%	55	71%	2	4%	12	22%	13	24%	28	51%	41	75%
Not in Foster Care	77	22	29%	55	71%	2	4%	12	22%	13	24%	28	51%	41	75%
Parent Not in Armed Forces	77	22	29%	55	71%	2	4%	12	22%	13	24%	28	51%	41	75%

### GRADE 5 ELA RESULTS

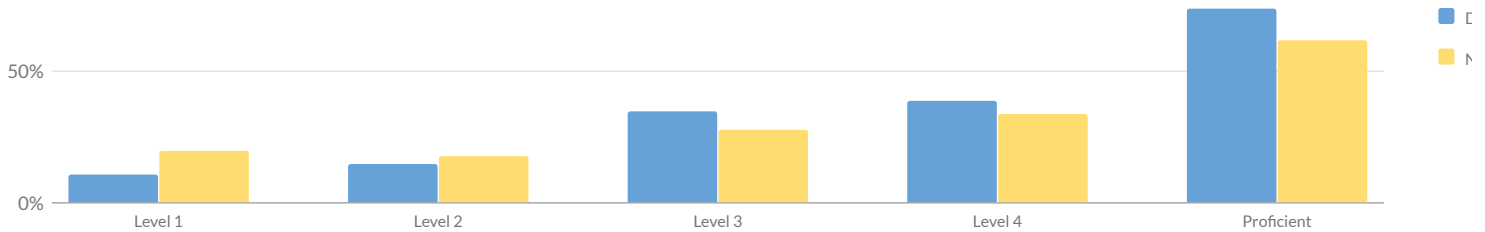
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	22	26%	62	74%	11	18%	22	35%	10	16%	19	31%	29	47%
General Education	73	16	22%	57	78%	8	14%	20	35%	10	18%	19	33%	29	51%
Students with Disabilities	11	6	55%	5	45%	3	60%	2	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
White	62	14	23%	48	77%	9	19%	18	38%	6	13%	15	31%	21	44%
Multiracial	15	5	33%	10	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	8	36%	14	64%	2	14%	4	29%	4	29%	4	29%	8	57%
Female	53	13	25%	40	75%	5	13%	12	30%	9	23%	14	35%	23	58%
Male	31	9	29%	22	71%	6	27%	10	45%	1	5%	5	23%	6	27%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	83	21	25%	62	75%	11	18%	22	35%	10	16%	19	31%	29	47%
Economically Disadvantaged	27	8	30%	19	70%	7	37%	9	47%	0	0%	3	16%	3	16%
Not Economically Disadvantaged	57	14	25%	43	75%	4	9%	13	30%	10	23%	16	37%	26	60%
Not Migrant	84	22	26%	62	74%	11	18%	22	35%	10	16%	19	31%	29	47%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	83	22	27%	61	73%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	84	22	26%	62	74%	11	18%	22	35%	10	16%	19	31%	29	47%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	82	22	27%	60	73%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

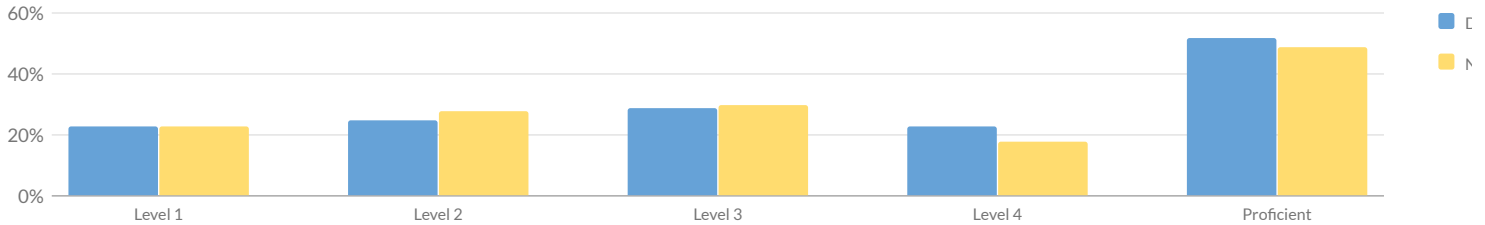


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	99	27	27%	72	73%	8	11%	11	15%	25	35%	28	39%	53	74%
General Education	83	18	22%	65	78%	3	5%	9	14%	25	38%	28	43%	53	82%
Students with Disabilities	16	9	56%	7	44%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	76	21	28%	55	72%	5	9%	8	15%	19	35%	23	42%	42	76%
Multiracial	17	4	24%	13	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total	22	5	23%	17	77%	3	18%	3	18%	6	35%	5	29%	11	65%
Female	48	14	29%	34	71%	3	9%	3	9%	12	35%	16	47%	28	82%
Male	51	13	25%	38	75%	5	13%	8	21%	13	34%	12	32%	25	66%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	98	27	28%	71	72%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	12	41%	17	59%	4	24%	4	24%	6	35%	3	18%	9	53%
Not Economically Disadvantaged	70	15	21%	55	79%	4	7%	7	13%	19	35%	25	45%	44	80%
Not Migrant	99	27	27%	72	73%	8	11%	11	15%	25	35%	28	39%	53	74%
Not Homeless	99	27	27%	72	73%	8	11%	11	15%	25	35%	28	39%	53	74%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	27	28%	71	72%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	99	27	27%	72	73%	8	11%	11	15%	25	35%	28	39%	53	74%



### GRADE 7 ELA RESULTS

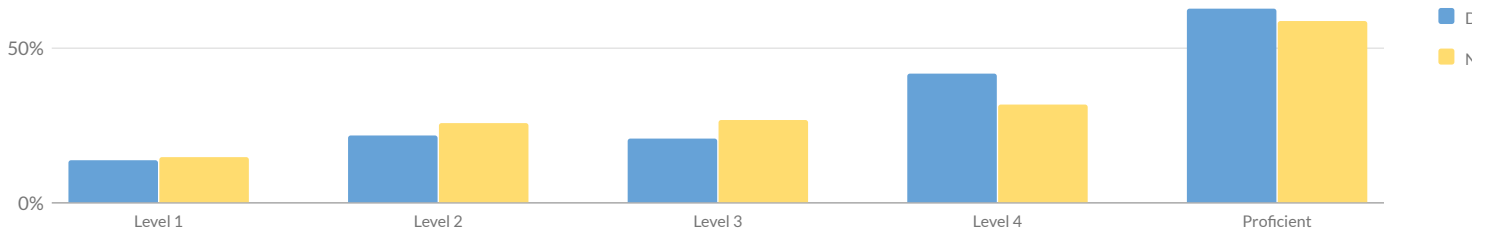
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	22	23%	73	77%	17	23%	18	25%	21	29%	17	23%	38	52%
General Education	80	16	20%	64	80%	13	20%	15	23%	20	31%	16	25%	36	56%
Students with Disabilities	15	6	40%	9	60%	4	44%	3	33%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
White	74	17	23%	57	77%	12	21%	14	25%	16	28%	15	26%	31	54%
Multiracial	11	3	27%	8	73%	2	25%	1	13%	3	38%	2	25%	5	63%
Small Group Total	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
Female	44	7	16%	37	84%	10	27%	7	19%	11	30%	9	24%	20	54%
Male	51	15	29%	36	71%	7	19%	11	31%	10	28%	8	22%	18	50%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	94	22	23%	72	77%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	9	30%	21	70%	11	52%	6	29%	3	14%	1	5%	4	19%
Not Economically Disadvantaged	65	13	20%	52	80%	6	12%	12	23%	18	35%	16	31%	34	65%
Not Migrant	95	22	23%	73	77%	17	23%	18	25%	21	29%	17	23%	38	52%
Not Homeless	95	22	23%	73	77%	17	23%	18	25%	21	29%	17	23%	38	52%
Not in Foster Care	95	22	23%	73	77%	17	23%	18	25%	21	29%	17	23%	38	52%
Parent Not in Armed Forces	95	22	23%	73	77%	17	23%	18	25%	21	29%	17	23%	38	52%

### GRADE 8 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

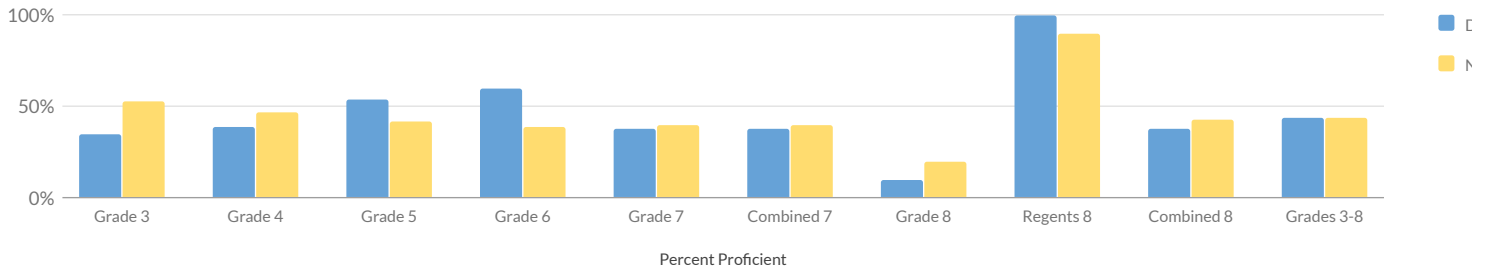


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	31	29%	76	71%	11	14%	17	22%	16	21%	32	42%	48	63%
General Education	86	22	26%	64	74%	7	11%	9	14%	16	25%	32	50%	48	75%
Students with Disabilities	21	9	43%	12	57%	4	33%	8	67%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	84	23	27%	61	73%	6	10%	13	21%	14	23%	28	46%	42	69%
Multiracial	16	4	25%	12	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	8	35%	15	65%	5	33%	4	27%	2	13%	4	27%	6	40%
Female	45	12	27%	33	73%	2	6%	7	21%	7	21%	17	52%	24	73%
Male	62	19	31%	43	69%	9	21%	10	23%	9	21%	15	35%	24	56%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	106	31	29%	75	71%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	9	28%	23	72%	9	39%	8	35%	3	13%	3	13%	6	26%
Not Economically Disadvantaged	75	22	29%	53	71%	2	4%	9	17%	13	25%	29	55%	42	79%
Not Migrant	107	31	29%	76	71%	11	14%	17	22%	16	21%	32	42%	48	63%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	106	31	29%	75	71%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	107	31	29%	76	71%	11	14%	17	22%	16	21%	32	42%	48	63%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	106	31	29%	75	71%	-	-	-	-	-	-	-	-	-	-

### GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	92	33%	30	33%	62	67%	15	24%	25	40%	15	24%	7	11%	22	35%
Grade 4	78	28%	22	28%	56	72%	9	16%	25	45%	9	16%	13	23%	22	39%
Grade 5	84	14%	12	14%	72	86%	19	26%	14	19%	21	29%	18	25%	39	54%
Grade 6	100	23%	23	23%	77	77%	16	21%	15	19%	24	31%	22	29%	46	60%
Grade 7	94	19%	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%
Combined 7	94	19%	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%
Grade 8	107	46%	49	46%	58	54%	25	43%	27	47%	5	9%	1	2%	6	10%
Regents 8	—	1%	1	1%	26	24%	0	0%	0	0%	2	8%	24	92%	26	100%
Combined 8	107	21%	23	21%	84	79%	25	30%	27	32%	7	8%	25	30%	32	38%
Grades 3-8	555	23%	128	23%	427	77%	103	24%	134	31%	98	23%	92	22%	190	44%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

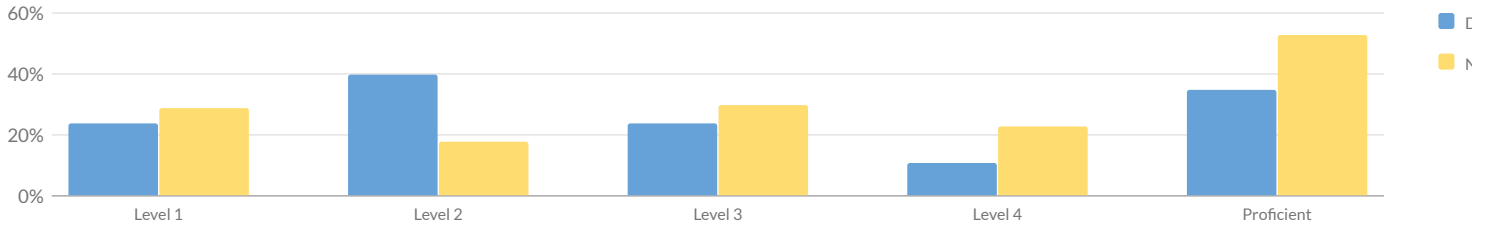
#### REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	27	1	4	26	96

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

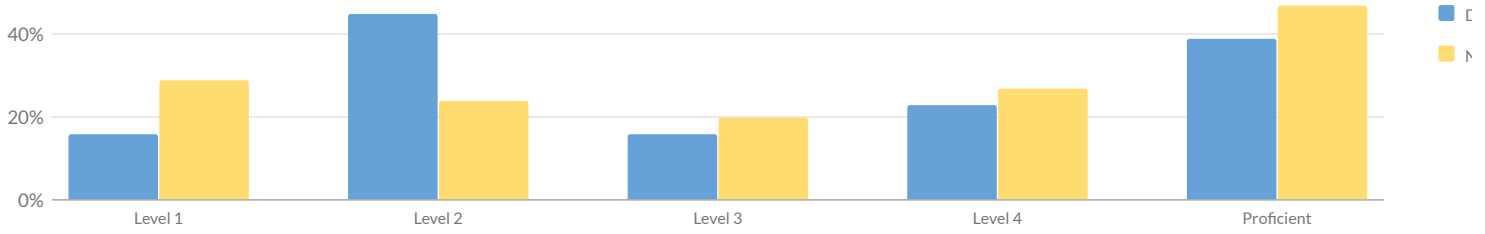
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	30	33%	62	67%	15	24%	25	40%	15	24%	7	11%	22	35%
General Education	74	18	24%	56	76%	10	18%	25	45%	14	25%	7	13%	21	38%
Students with Disabilities	18	12	67%	6	33%	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	5	2	40%	3	60%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	73	22	30%	51	70%	11	22%	21	41%	12	24%	7	14%	19	37%
Multiracial	8	3	38%	5	63%	0	0%	2	40%	3	60%	0	0%	3	60%
Small Group Total	11	5	45%	6	55%	4	67%	2	33%	0	0%	0	0%	0	0%
Female	44	14	32%	30	68%	9	30%	9	30%	7	23%	5	17%	12	40%
Male	48	16	33%	32	67%	6	19%	16	50%	8	25%	2	6%	10	31%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	91	30	33%	61	67%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	31	16	52%	15	48%	8	53%	6	40%	0	0%	1	7%	1	7%
Not Economically Disadvantaged	61	14	23%	47	77%	7	15%	19	40%	15	32%	6	13%	21	45%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	91	30	33%	61	67%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	91	30	33%	61	67%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	92	30	33%	62	67%	15	24%	25	40%	15	24%	7	11%	22	35%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	91	30	33%	61	67%	-	-	-	-	-	-	-	-	-	-

### GRADE 4 MATH RESULTS

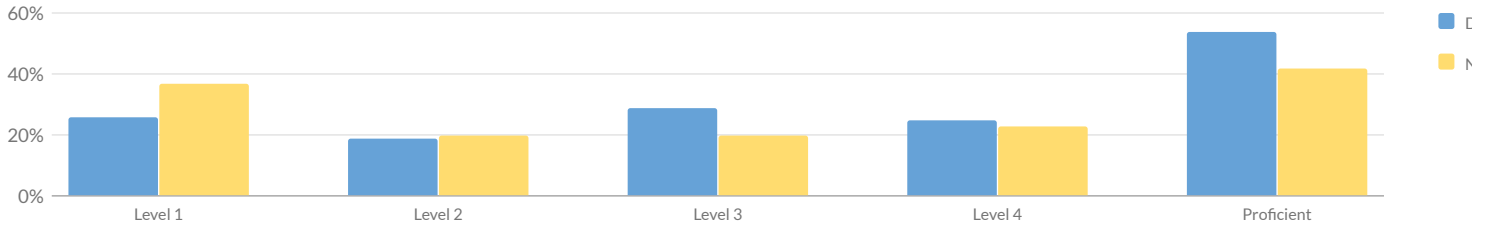
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	22	28%	56	72%	9	16%	25	45%	9	16%	13	23%	22	39%
General Education	69	17	25%	52	75%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	63	16	25%	47	75%	7	15%	22	47%	7	15%	11	23%	18	38%
Multiracial	9	3	33%	6	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	5	36%	9	64%	2	22%	3	33%	2	22%	2	22%	4	44%
Female	40	9	23%	31	78%	5	16%	13	42%	8	26%	5	16%	13	42%
Male	38	13	34%	25	66%	4	16%	12	48%	1	4%	8	32%	9	36%
English Language Learners	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	77	22	29%	55	71%	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	7	41%	10	59%	3	30%	3	30%	2	20%	2	20%	4	40%
Not Economically Disadvantaged	61	15	25%	46	75%	6	13%	22	48%	7	15%	11	24%	18	39%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	77	21	27%	56	73%	9	16%	25	45%	9	16%	13	23%	22	39%
Not Homeless	78	22	28%	56	72%	9	16%	25	45%	9	16%	13	23%	22	39%
Not in Foster Care	78	22	28%	56	72%	9	16%	25	45%	9	16%	13	23%	22	39%
Parent Not in Armed Forces	78	22	28%	56	72%	9	16%	25	45%	9	16%	13	23%	22	39%

### GRADE 5 MATH RESULTS

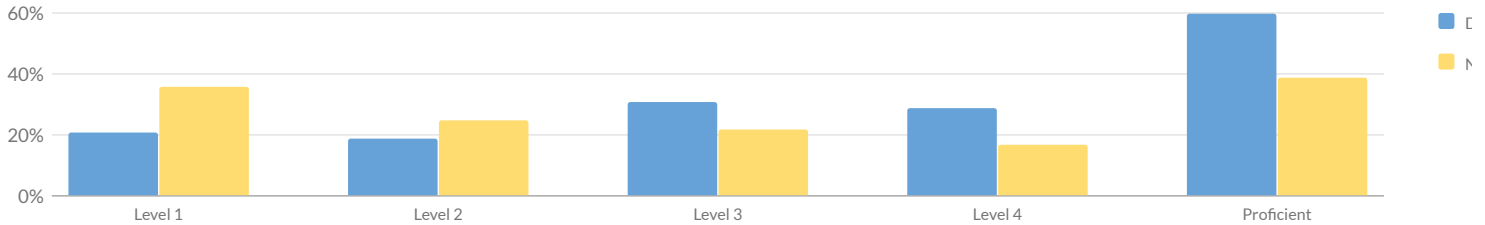
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	12	14%	72	86%	19	26%	14	19%	21	29%	18	25%	39	54%
General Education	73	6	8%	67	92%	15	22%	13	19%	21	31%	18	27%	39	58%
Students with Disabilities	11	6	55%	5	45%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
White	62	7	11%	55	89%	12	22%	13	24%	15	27%	15	27%	30	55%
Multiracial	15	4	27%	11	73%	5	45%	0	0%	4	36%	2	18%	6	55%
Small Group Total	7	1	14%	6	86%	2	33%	1	17%	2	33%	1	17%	3	50%
Female	53	6	11%	47	89%	12	26%	6	13%	16	34%	13	28%	29	62%
Male	31	6	19%	25	81%	7	28%	8	32%	5	20%	5	20%	10	40%
English Language Learners	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	83	11	13%	72	87%	19	26%	14	19%	21	29%	18	25%	39	54%
Economically Disadvantaged	27	5	19%	22	81%	7	32%	7	32%	5	23%	3	14%	8	36%
Not Economically Disadvantaged	57	7	12%	50	88%	12	24%	7	14%	16	32%	15	30%	31	62%
Not Migrant	84	12	14%	72	86%	19	26%	14	19%	21	29%	18	25%	39	54%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	83	12	14%	71	86%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	84	12	14%	72	86%	19	26%	14	19%	21	29%	18	25%	39	54%
Parent in Armed Forces	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	82	12	15%	70	85%	-	-	-	-	-	-	-	-	-	-

### GRADE 6 MATH RESULTS

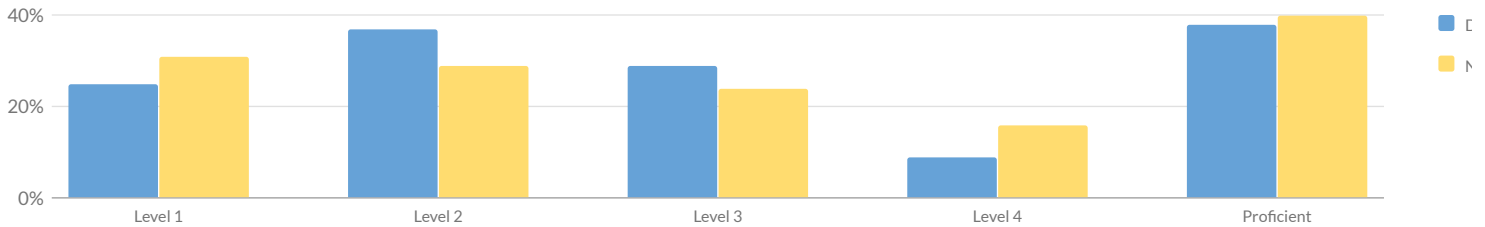
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	23	23%	77	77%	16	21%	15	19%	24	31%	22	29%	46	60%
General Education	83	14	17%	69	83%	11	16%	14	20%	22	32%	22	32%	44	64%
Students with Disabilities	17	9	53%	8	47%	5	63%	1	13%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	77	18	23%	59	77%	9	15%	12	20%	19	32%	19	32%	38	64%
Multiracial	17	3	18%	14	82%	-	-	-	-	-	-	-	-	-	-
Small Group Total	22	4	18%	18	82%	7	39%	3	17%	5	28%	3	17%	8	44%
Female	49	11	22%	38	78%	10	26%	8	21%	11	29%	9	24%	20	53%
Male	51	12	24%	39	76%	6	15%	7	18%	13	33%	13	33%	26	67%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	99	23	23%	76	77%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	10	33%	20	67%	11	55%	3	15%	4	20%	2	10%	6	30%
Not Economically Disadvantaged	70	13	19%	57	81%	5	9%	12	21%	20	35%	20	35%	40	70%
Not Migrant	100	23	23%	77	77%	16	21%	15	19%	24	31%	22	29%	46	60%
Not Homeless	100	23	23%	77	77%	16	21%	15	19%	24	31%	22	29%	46	60%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	99	23	23%	76	77%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	100	23	23%	77	77%	16	21%	15	19%	24	31%	22	29%	46	60%

### GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

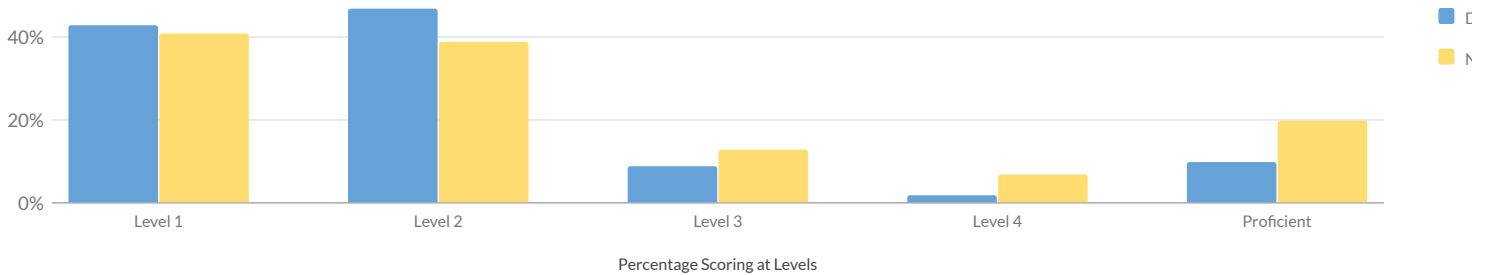


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%
General Education	79	12	15%	67	85%	13	19%	26	39%	21	31%	7	10%	28	42%
Students with Disabilities	15	6	40%	9	60%	6	67%	2	22%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
White	73	10	14%	63	86%	15	24%	24	38%	18	29%	6	10%	24	38%
Multiracial	11	4	36%	7	64%	1	14%	2	29%	4	57%	0	0%	4	57%
Small Group Total	10	4	40%	6	60%	3	50%	2	33%	0	0%	1	17%	1	17%
Female	43	7	16%	36	84%	9	25%	13	36%	12	33%	2	6%	14	39%
Male	51	11	22%	40	78%	10	25%	15	38%	10	25%	5	13%	15	38%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	93	18	19%	75	81%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	29	10	34%	19	66%	10	53%	7	37%	2	11%	0	0%	2	11%
Not Economically Disadvantaged	65	8	12%	57	88%	9	16%	21	37%	20	35%	7	12%	27	47%
Not Migrant	94	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%
Not Homeless	94	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%
Not in Foster Care	94	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%
Parent Not in Armed Forces	94	18	19%	76	81%	19	25%	28	37%	22	29%	7	9%	29	38%



### GRADE 8 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

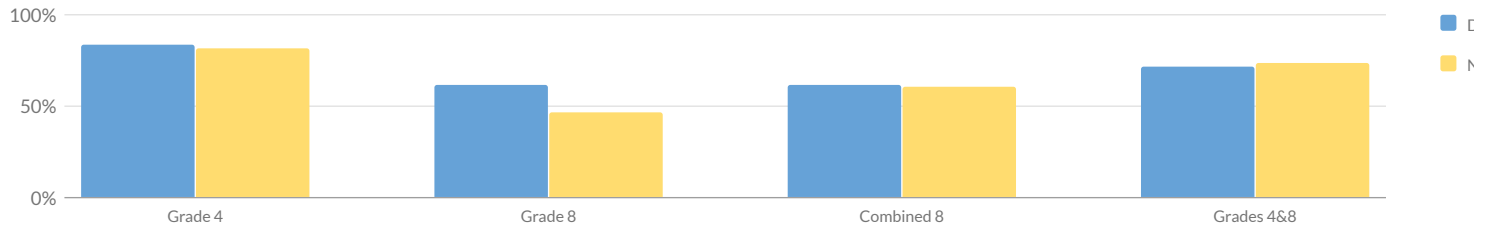


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	49	46%	58	54%	25	43%	27	47%	5	9%	1	2%	6	10%
General Education	86	38	44%	48	56%	20	42%	23	48%	4	8%	1	2%	5	10%
Students with Disabilities	21	11	52%	10	48%	5	50%	4	40%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	84	38	45%	46	55%	18	39%	22	48%	5	11%	1	2%	6	13%
Multiracial	16	7	44%	9	56%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	11	48%	12	52%	7	58%	5	42%	0	0%	0	0%	0	0%
Female	45	20	44%	25	56%	11	44%	11	44%	2	8%	1	4%	3	12%
Male	62	29	47%	33	53%	14	42%	16	48%	3	9%	0	0%	3	9%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	106	49	46%	57	54%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	9	28%	23	72%	12	52%	10	43%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	75	40	53%	35	47%	13	37%	17	49%	4	11%	1	3%	5	14%
Not Migrant	107	49	46%	58	54%	25	43%	27	47%	5	9%	1	2%	6	10%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	106	49	46%	57	54%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	107	49	46%	58	54%	25	43%	27	47%	5	9%	1	2%	6	10%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	106	48	45%	58	55%	25	43%	27	47%	5	9%	1	2%	6	10%

### GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

#### SUMMARY RESULTS



Percent Proficient

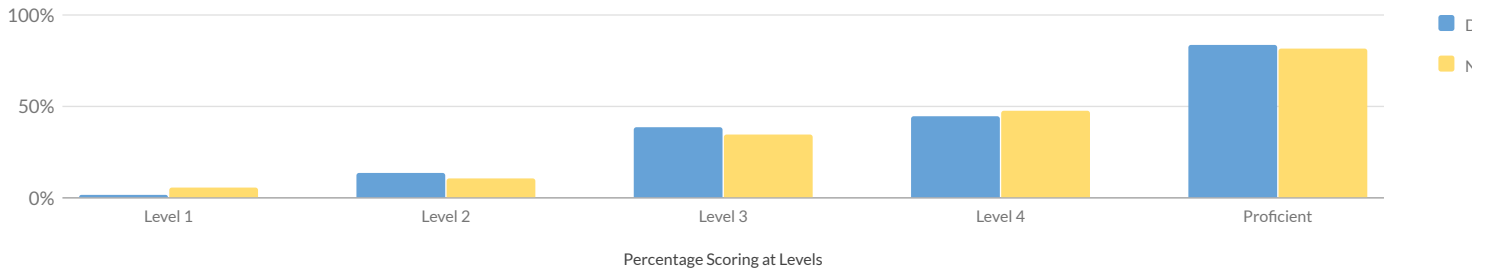
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	78		22	28%	56	72%	1	2%	8	14%	22	39%	25	45%	47	84%
Grade 8	106		35	33%	71	67%	7	10%	20	28%	34	48%	10	14%	44	62%
Combined 8	106		35	33%	71	67%	7	10%	20	28%	34	48%	10	14%	44	62%
Grades 4&8	184		57	31%	127	69%	8	6%	28	22%	56	44%	35	28%	91	72%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS

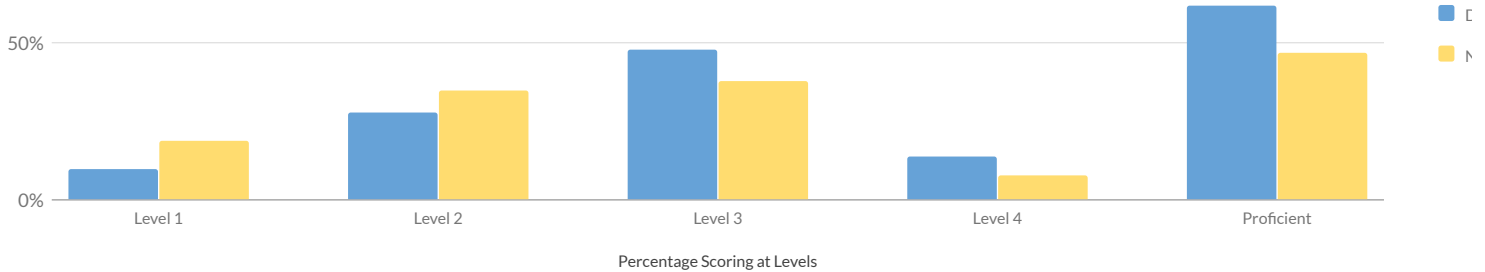
Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	22	28%	56	72%	1	2%	8	14%	22	39%	25	45%	47	84%
General Education	69	17	25%	52	75%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	9	5	56%	4	44%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	63	16	25%	47	75%	1	2%	7	15%	16	34%	23	49%	39	83%
Multiracial	9	3	33%	6	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	5	36%	9	64%	0	0%	1	11%	6	67%	2	22%	8	89%
Female	40	10	25%	30	75%	1	3%	4	13%	13	43%	12	40%	25	83%
Male	38	12	32%	26	68%	0	0%	4	15%	9	35%	13	50%	22	85%
English Language Learners	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	77	22	29%	55	71%	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	17	6	35%	11	65%	0	0%	4	36%	3	27%	4	36%	7	64%
Not Economically Disadvantaged	61	16	26%	45	74%	1	2%	4	9%	19	42%	21	47%	40	89%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	77	21	27%	56	73%	1	2%	8	14%	22	39%	25	45%	47	84%
Not Homeless	78	22	28%	56	72%	1	2%	8	14%	22	39%	25	45%	47	84%
Not in Foster Care	78	22	28%	56	72%	1	2%	8	14%	22	39%	25	45%	47	84%
Parent Not in Armed Forces	78	22	28%	56	72%	1	2%	8	14%	22	39%	25	45%	47	84%

### GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

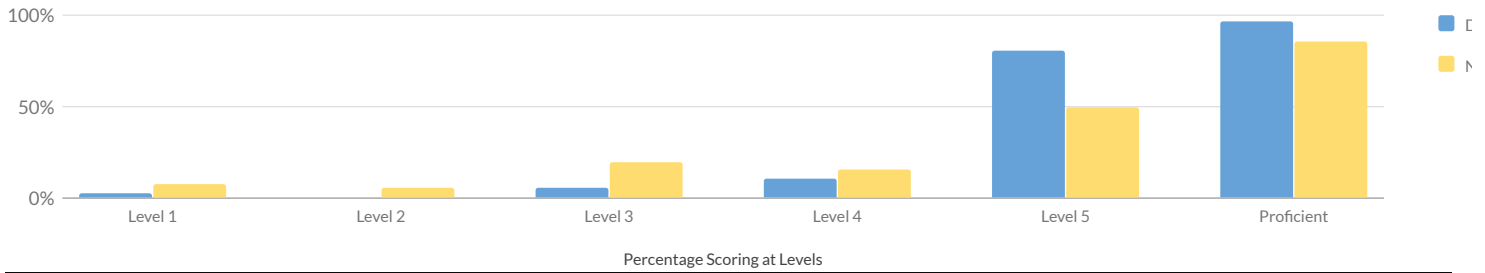


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	35	33%	71	67%	7	10%	20	28%	34	48%	10	14%	44	62%
General Education	86	24	28%	62	72%	6	10%	12	19%	34	55%	10	16%	44	71%
Students with Disabilities	20	11	55%	9	45%	1	11%	8	89%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	83	29	35%	54	65%	5	9%	14	26%	26	48%	9	17%	35	65%
Multiracial	16	3	19%	13	81%	-	-	-	-	-	-	-	-	-	-
Small Group Total	23	6	26%	17	74%	2	12%	6	35%	8	47%	1	6%	9	53%
Female	45	14	31%	31	69%	1	3%	11	35%	16	52%	3	10%	19	61%
Male	61	21	34%	40	66%	6	15%	9	23%	18	45%	7	18%	25	63%
English Language Learners	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	105	35	33%	70	67%	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	32	10	31%	22	69%	5	23%	9	41%	8	36%	0	0%	8	36%
Not Economically Disadvantaged	74	25	34%	49	66%	2	4%	11	22%	26	53%	10	20%	36	73%
Not Migrant	106	35	33%	71	67%	7	10%	20	28%	34	48%	10	14%	44	62%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	105	35	33%	70	67%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	106	35	33%	71	67%	7	10%	20	28%	34	48%	10	14%	44	62%
Parent in Armed Forces	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	105	35	33%	70	67%	-	-	-	-	-	-	-	-	-	-

**ANNUAL REGENTS EXAMINATIONS (2020 - 21)**

### ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	36	1	3%	0	0%	2	6%	4	11%	29	81%	35	97%
General Education	35	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	29	0	0%	0	0%	2	7%	3	10%	24	83%	29	100%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	0	0%	0	0%	1	14%	5	71%	6	86%
Female	15	0	0%	0	0%	1	7%	1	7%	13	87%	15	100%
Male	21	1	5%	0	0%	1	5%	3	14%	16	76%	20	95%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	36	1	3%	0	0%	2	6%	4	11%	29	81%	35	97%
Economically Disadvantaged	4	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	32	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	36	1	3%	0	0%	2	6%	4	11%	29	81%	35	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	35	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	36	1	3%	0	0%	2	6%	4	11%	29	81%	35	97%
Parent Not in Armed Forces	36	1	3%	0	0%	2	6%	4	11%	29	81%	35	97%

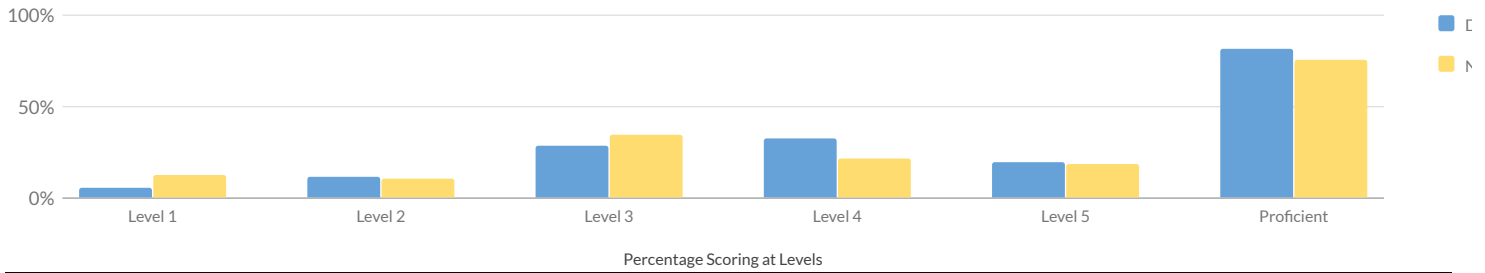
### ANNUAL REGENTS EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	88	55	63	33	38
General Education	79	46	58	33	42
Students with Disabilities	9	9	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	5	71	2	29
Black or African American	1	1	100	0	0
Hispanic or Latino	1	1	100	0	0
White	74	46	62	28	38
Multiracial	5	2	40	3	60
Female	40	25	63	15	38
Male	48	30	63	18	38
English Language Learners	2	2	100	0	0
Non-English Language Learners	86	53	62	33	38
Economically Disadvantaged	23	19	83	4	17
Not Economically Disadvantaged	65	36	55	29	45
Migrant	1	1	100	0	0
Not Migrant	87	54	62	33	38
Not Homeless	88	55	63	33	38
Not in Foster Care	88	55	63	33	38
Parent Not in Armed Forces	88	55	63	33	38

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	66	4	6%	8	12%	19	29%	22	33%	13	20%
General Education	62	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	2	40%	1	20%	1	20%	1	20%	3	60%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	52	3	6%	6	12%	16	31%	17	33%	10	19%	43	83%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	0	0%	2	22%	4	44%	2	22%	8	89%
Female	30	1	3%	4	13%	9	30%	12	40%	4	13%	25	83%
Male	36	3	8%	4	11%	10	28%	10	28%	9	25%	29	81%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	64	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	1	8%	3	25%	4	33%	2	17%	2	17%	8	67%
Not Economically Disadvantaged	54	3	6%	5	9%	15	28%	20	37%	11	20%	46	85%
Not Migrant	66	4	6%	8	12%	19	29%	22	33%	13	20%	54	82%
Not Homeless	66	4	6%	8	12%	19	29%	22	33%	13	20%	54	82%
Not in Foster Care	66	4	6%	8	12%	19	29%	22	33%	13	20%	54	82%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	65	-	-	-	-	-	-	-	-	-	-	-	-

### ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

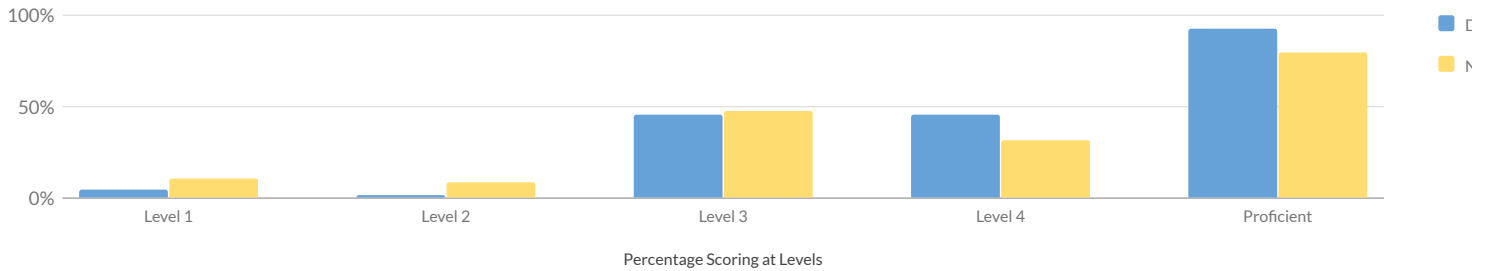


Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	95	32	34	63	66
General Education	87	28	32	59	68
Students with Disabilities	8	4	50	4	50
Asian or Native Hawaiian/Other Pacific Islander	6	1	17	5	83
Black or African American	1	0	0	1	100
Hispanic or Latino	3	0	0	3	100
White	79	30	38	49	62
Multiracial	6	1	17	5	83
Female	49	19	39	30	61
Male	46	13	28	33	72
English Language Learners	2	0	0	2	100
Non-English Language Learners	93	32	34	61	66
Economically Disadvantaged	21	9	43	12	57
Not Economically Disadvantaged	74	23	31	51	69
Not Migrant	95	32	34	63	66
Not Homeless	95	32	34	63	66
Not in Foster Care	95	32	34	63	66
Parent in Armed Forces	1	0	0	1	100
Parent Not in Armed Forces	94	32	34	62	66

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	1	2%	26	46%	26	46%	52	93%
General Education	55	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	47	1	2%	1	2%	22	47%	23	49%	45	96%
Multiracial	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	2	22%	0	0%	4	44%	3	33%	7	78%
Female	28	2	7%	0	0%	10	36%	16	57%	26	93%
Male	28	1	4%	1	4%	16	57%	10	36%	26	93%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	55	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	8	1	13%	1	13%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	48	2	4%	0	0%	22	46%	24	50%	46	96%
Not Migrant	56	3	5%	1	2%	26	46%	26	46%	52	93%
Not Homeless	56	3	5%	1	2%	26	46%	26	46%	52	93%
Not in Foster Care	56	3	5%	1	2%	26	46%	26	46%	52	93%
Parent Not in Armed Forces	56	3	5%	1	2%	26	46%	26	46%	52	93%

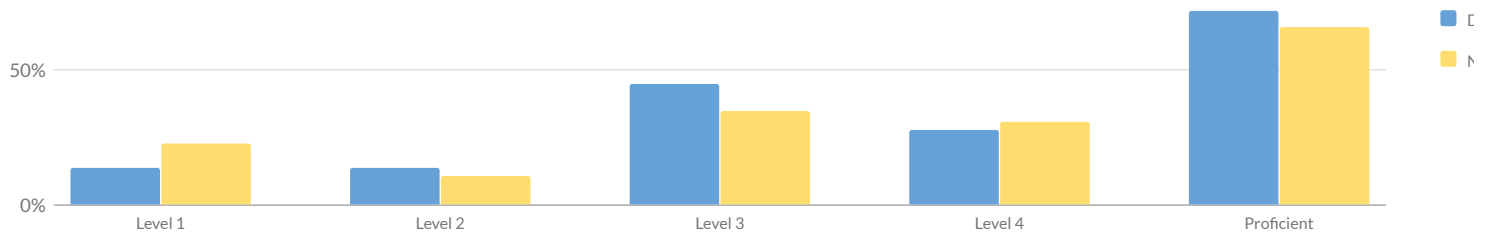
### ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	42	44	54	56
General Education	88	35	40	53	60
Students with Disabilities	8	7	88	1	13
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	3	2	67	1	33
Hispanic or Latino	2	0	0	2	100
White	82	37	45	45	55
Multiracial	5	2	40	3	60
Female	54	26	48	28	52
Male	42	16	38	26	62
English Language Learners	2	1	50	1	50
Non-English Language Learners	94	41	44	53	56
Economically Disadvantaged	23	15	65	8	35
Not Economically Disadvantaged	73	27	37	46	63
Not Migrant	96	42	44	54	56
Not Homeless	96	42	44	54	56
Not in Foster Care	96	42	44	54	56
Parent Not in Armed Forces	96	42	44	54	56

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
		All Students	29	4	14%	4	14%	13	45%	8	28%
General Education	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	24	3	13%	2	8%	11	46%	8	33%	19	79%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	2	40%	2	40%	0	0%	2	40%
Female	16	1	6%	4	25%	8	50%	3	19%	11	69%
Male	13	3	23%	0	0%	5	38%	5	38%	10	77%
Non-English Language Learners	29	4	14%	4	14%	13	45%	8	28%	21	72%
Economically Disadvantaged	6	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	23	3	13%	1	4%	11	48%	8	35%	19	83%
Not Migrant	29	4	14%	4	14%	13	45%	8	28%	21	72%
Not Homeless	29	4	14%	4	14%	13	45%	8	28%	21	72%
Not in Foster Care	29	4	14%	4	14%	13	45%	8	28%	21	72%
Parent Not in Armed Forces	29	4	14%	4	14%	13	45%	8	28%	21	72%

### ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	29	50	29	50
General Education	56	29	52	27	48
Students with Disabilities	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	3	1	33	2	67
Black or African American	1	1	100	0	0
Hispanic or Latino	3	1	33	2	67
White	49	25	51	24	49
Multiracial	2	1	50	1	50
Female	26	10	38	16	62
Male	32	19	59	13	41
Non-English Language Learners	58	29	50	29	50
Economically Disadvantaged	14	8	57	6	43
Not Economically Disadvantaged	44	21	48	23	52
Not Migrant	58	29	50	29	50
Not Homeless	58	29	50	29	50
Not in Foster Care	58	29	50	29	50
Parent Not in Armed Forces	58	29	50	29	50

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	66
General Education	63
Students with Disabilities	3
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	2
Hispanic or Latino	1
White	57
Multiracial	5
Female	38
Male	28
Non-English Language Learners	66
Economically Disadvantaged	7
Not Economically Disadvantaged	59
Not Migrant	66
Not Homeless	66
Not in Foster Care	66
Parent Not in Armed Forces	66

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	63
General Education	63
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	1
White	54
Multiracial	3
Female	26
Male	37
Non-English Language Learners	63
Economically Disadvantaged	10
Not Economically Disadvantaged	53
Not Migrant	63
Not Homeless	63
Not in Foster Care	63
Parent Not in Armed Forces	63

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	82
General Education	75
Students with Disabilities	7
Asian or Native Hawaiian/Other Pacific Islander	5
Black or African American	1
Hispanic or Latino	2
White	69
Multiracial	5
Female	38
Male	44
Non-English Language Learners	82
Economically Disadvantaged	18
Not Economically Disadvantaged	64
Not Migrant	82
Not Homeless	82
Not in Foster Care	82
Parent Not in Armed Forces	82

See report card Glossary and Guide for criteria used to include students in this table.



**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	2
General Education	1
Students with Disabilities	1
Black or African American	1
White	1
Male	2
Non-English Language Learners	2
Not Economically Disadvantaged	2
Not Migrant	2
Homeless	1
Not Homeless	1
Not in Foster Care	2
Parent Not in Armed Forces	2

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK)**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	84
General Education	75
Students with Disabilities	9
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	2
Hispanic or Latino	2
White	69
Multiracial	5
Female	38
Male	46
English Language Learners	1
Non-English Language Learners	83
Economically Disadvantaged	22
Not Economically Disadvantaged	62
Not Migrant	84
Not Homeless	84
Not in Foster Care	84
Parent Not in Armed Forces	84

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	45
General Education	45
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
Hispanic or Latino	1
White	38
Multiracial	3
Female	20
Male	25
Non-English Language Learners	45
Economically Disadvantaged	9
Not Economically Disadvantaged	36
Not Migrant	45
Not Homeless	45
Not in Foster Care	45
Parent Not in Armed Forces	45

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/PHYSICS**

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	28
General Education	27
Students with Disabilities	1
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	1
Hispanic or Latino	1
White	21
Multiracial	2
Female	14
Male	14
Non-English Language Learners	28
Economically Disadvantaged	3
Not Economically Disadvantaged	25
Not Migrant	28
Homeless	1
Not Homeless	27
Not in Foster Care	28
Parent in Armed Forces	1
Parent Not in Armed Forces	27

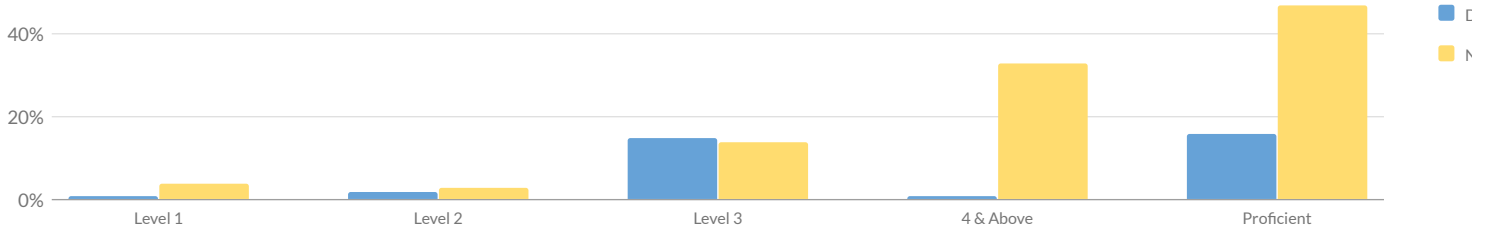
See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

2017 TOTAL COHORT REGENTS IN ELA



Percentage Scoring at Levels

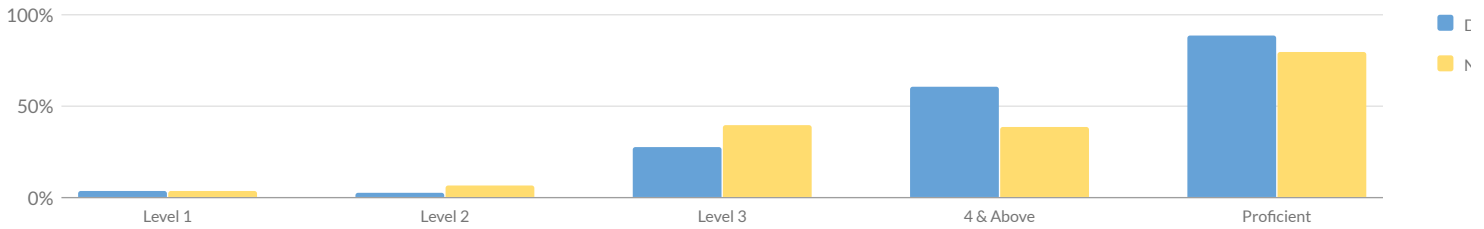
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	79	81%	19	19%	1	1%	2	2%	15	15%	1	1%	16	16%
General Education	80	62	78%	18	23%	0	0%	2	3%	15	19%	1	1%	16	20%
Students with Disabilities	18	17	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Black or African American	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	63	81%	15	19%	0	0%	1	1%	13	17%	1	1%	14	18%
Multiracial	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Small Group Total	5	3	60%	2	40%	1	20%	1	20%	0	0%	0	0%	0	0%
Female	51	38	75%	13	25%	0	0%	1	2%	11	22%	1	2%	12	24%
Male	47	41	87%	6	13%	1	2%	1	2%	4	9%	0	0%	4	9%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	97	78	—	19	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	21	91%	2	9%	0	0%	0	0%	1	4%	1	4%	2	9%
Not Economically Disadvantaged	75	58	77%	17	23%	1	1%	2	3%	14	19%	0	0%	14	19%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	78	—	19	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	78	—	19	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	79	81%	19	19%	1	1%	2	2%	15	15%	1	1%	16	16%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	77	—	19	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	96	78	81	18	19
General Education	79	61	77	18	23
Students with Disabilities	17	17	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	7	6	86	1	14
White	77	62	81	15	19
Multiracial	8	7	88	1	13
Female	50	37	74	13	26
Male	46	41	89	5	11
Economically Disadvantaged	22	20	91	2	9
Not Economically Disadvantaged	74	58	78	16	22
Not in Foster Care	96	78	81	18	19

See report card Glossary and Guide for criteria used to include students in this table.

### 2017 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	98	4	4%	94	96%	4	4%	3	3%	27	28%	60	61%
General Education	80	1	1%	79	99%	2	3%	1	1%	20	25%	56	70%	76	95%
Students with Disabilities	18	3	17%	15	83%	2	11%	2	11%	7	39%	4	22%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	2	3%	76	97%	0	0%	3	4%	21	27%	52	67%	73	94%
Multiracial	8	1	13%	7	88%	2	25%	0	0%	3	38%	2	25%	5	63%
Small Group Total	5	1	20%	4	80%	2	40%	0	0%	1	20%	1	20%	2	40%
Female	51	3	6%	48	94%	1	2%	1	2%	14	27%	32	63%	46	90%
Male	47	1	2%	46	98%	3	6%	2	4%	13	28%	28	60%	41	87%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	97	3	—	94	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	3	13%	20	87%	0	0%	1	4%	9	39%	10	43%	19	83%
Not Economically Disadvantaged	75	1	1%	74	99%	4	5%	2	3%	18	24%	50	67%	68	91%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	3	—	94	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	4	—	93	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	4	4%	94	96%	4	4%	3	3%	27	28%	60	61%	87	89%
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	3	—	93	—	—	—	—	—	—	—	—	—	—	—

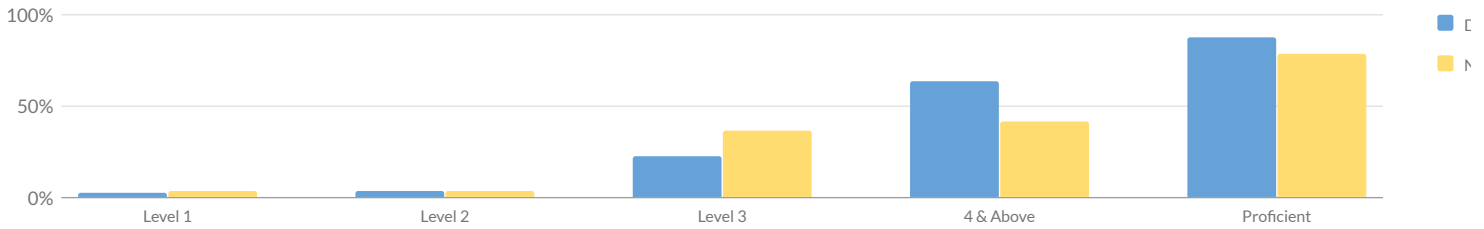
### 2017 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	55	3	5	52	95
General Education	46	1	2	45	98
Students with Disabilities	9	2	22	7	78
Asian or Native Hawaiian/Other Pacific Islander	3	0	0	3	100
White	44	1	2	43	98
Multiracial	4	1	25	3	75
Female	29	2	7	27	93
Male	26	1	4	25	96
Economically Disadvantaged	10	3	30	7	70
Not Economically Disadvantaged	45	0	0	45	100
Not in Foster Care	55	3	5	52	95

See report card Glossary and Guide for criteria used to include students in this table.

**2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY**



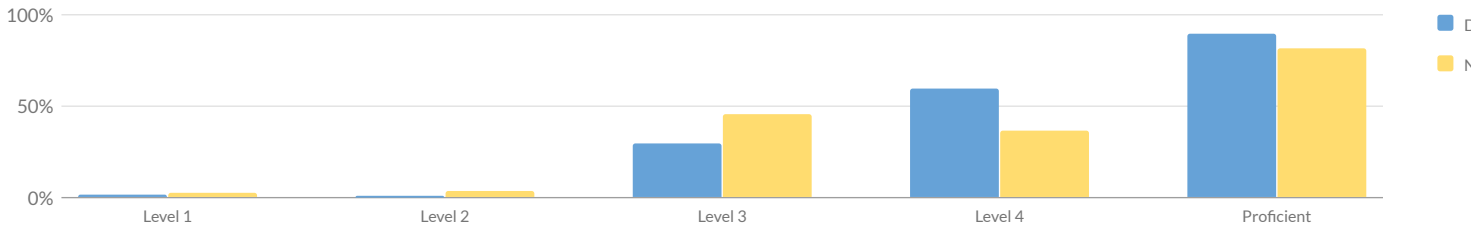
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	98	5	5%	93	95%	3	3%	4	4%	23	23%	63	64%
General Education	80	2	3%	78	98%	0	0%	1	1%	20	25%	57	71%	77	96%
Students with Disabilities	18	3	17%	15	83%	3	17%	3	17%	3	17%	6	33%	9	50%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	1	1%	77	99%	2	3%	4	5%	16	21%	55	71%	71	91%
Multiracial	8	1	13%	7	88%	1	13%	0	0%	4	50%	2	25%	6	75%
Small Group Total	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Female	51	2	4%	49	96%	2	4%	3	6%	14	27%	30	59%	44	86%
Male	47	3	6%	44	94%	1	2%	1	2%	9	19%	33	70%	42	89%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	97	4	—	93	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	3	13%	20	87%	1	4%	3	13%	7	30%	9	39%	16	70%
Not Economically Disadvantaged	75	2	3%	73	97%	2	3%	1	1%	16	21%	54	72%	70	93%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	4	—	93	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	5	—	92	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	5	5%	93	95%	3	3%	4	4%	23	23%	63	64%	86	88%
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	4	—	92	—	—	—	—	—	—	—	—	—	—	—

**2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	3	25	9	75
General Education	4	1	25	3	75
Students with Disabilities	8	2	25	6	75
White	7	0	0	7	100
Multiracial	3	1	33	2	67
Female	7	0	0	7	100
Male	5	3	60	2	40
Economically Disadvantaged	7	2	29	5	71
Not Economically Disadvantaged	5	1	20	4	80
Not in Foster Care	12	3	25	9	75

See report card Glossary and Guide for criteria used to include students in this table.

### 2017 TOTAL COHORT REGENTS IN SCIENCE



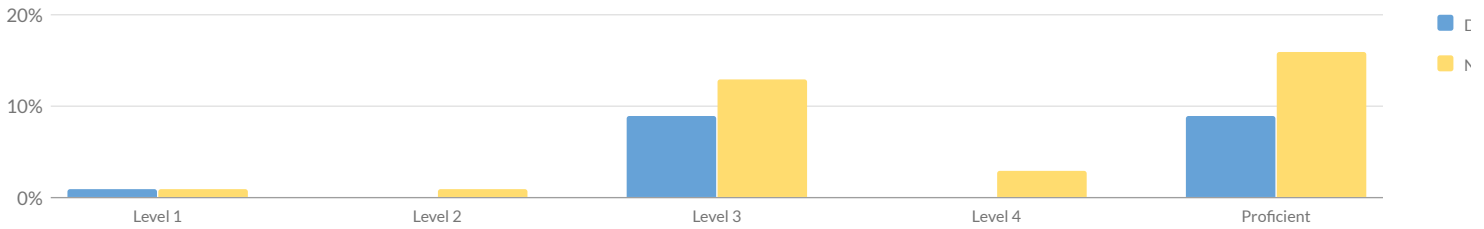
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	7	7%	91	93%	2	2%	1	1%	29	30%	59	60%	88	90%
General Education	80	3	4%	77	96%	0	0%	0	0%	22	28%	55	69%	77	96%
Students with Disabilities	18	4	22%	14	78%	2	11%	1	6%	7	39%	4	22%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Black or African American	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	2	3%	76	97%	1	1%	1	1%	23	29%	51	65%	74	95%
Multiracial	8	2	25%	6	75%	1	13%	0	0%	3	38%	2	25%	5	63%
Small Group Total	5	3	60%	2	40%	0	0%	0	0%	1	20%	1	20%	2	40%
Female	51	3	6%	48	94%	1	2%	1	2%	18	35%	28	55%	46	90%
Male	47	4	9%	43	91%	1	2%	0	0%	11	23%	31	66%	42	89%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	97	6	—	91	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	2	9%	21	91%	0	0%	1	4%	9	39%	11	48%	20	87%
Not Economically Disadvantaged	75	5	7%	70	93%	2	3%	0	0%	20	27%	48	64%	68	91%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	6	—	91	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	7	—	90	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	7	7%	91	93%	2	2%	1	1%	29	30%	59	60%	88	90%
Parent in Armed Forces	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	6	—	90	—	—	—	—	—	—	—	—	—	—	—

### 2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	7	12	52	88
General Education	50	3	6	47	94
Students with Disabilities	9	4	44	5	56
Asian or Native Hawaiian/Other Pacific Islander	4	0	0	4	100
White	44	2	5	42	95
Multiracial	7	2	29	5	71
Female	28	3	11	25	89
Male	31	4	13	27	87
Economically Disadvantaged	7	2	29	5	71
Not Economically Disadvantaged	52	5	10	47	90
Not in Foster Care	59	7	12	52	88

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	88	90%	10	10%	1	1%	0	0%	9	9%	0	0%	9	9%
General Education	80	71	89%	9	11%	0	0%	0	0%	9	11%	0	0%	9	11%
Students with Disabilities	18	17	94%	1	6%	1	6%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	78	69	88%	9	12%	1	1%	0	0%	8	10%	0	0%	8	10%
Multiracial	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Small Group Total	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	51	46	90%	5	10%	0	0%	0	0%	5	10%	0	0%	5	10%
Male	47	42	89%	5	11%	1	2%	0	0%	4	9%	0	0%	4	9%
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	97	87	—	10	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	22	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	75	66	88%	9	12%	1	1%	0	0%	8	11%	0	0%	8	11%
Migrant	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	87	—	10	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	87	—	10	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	88	90%	10	10%	1	1%	0	0%	9	9%	0	0%	9	9%
Parent in Armed Forces	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	96	86	—	10	—	—	—	—	—	—	—	—	—	—	—

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	97	87	90	10	10
General Education	79	70	89	9	11
Students with Disabilities	18	17	94	1	6
Asian or Native Hawaiian/Other Pacific Islander	7	7	100	0	0
White	78	69	88	9	12
Multiracial	8	7	88	1	13
Female	50	45	90	5	10
Male	47	42	89	5	11
Economically Disadvantaged	22	21	95	1	5
Not Economically Disadvantaged	75	66	88	9	12
Not in Foster Care	97	87	90	10	10

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2020-21)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	5	0	0%	5	100%	0	0%	0	0%	3	60%	2	40%	0	0%
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–

**NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 Math	1	0	0%	–	–	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 Math	1	1	100%	–	–	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 ELA	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	2	0	0%	–	–	2	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	7	6	86%	0	0%	1	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	7	6	86%	0	0%	1	14%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	7	6	86%	0	0%	1	14%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.



**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

**EXPENDITURES PER PUPIL (2020-21)**

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,185	\$631,814	\$533	\$24,366,778	\$20,563	\$24,998,592	\$21,096
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

**STAFF QUALIFICATIONS (2020-21)****INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	107	15	14%	3	1	33%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	105	4	4%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

**TOTAL COHORT GRADUATION RATE (2020-21)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	92	94%	57	58%	35	36%	0	0%	0	0%	5	5%	0	0%	1	1%
Female	51	47	92%	28	55%	19	37%	0	0%	0	0%	3	6%	0	0%	1	2%
Male	47	45	96%	29	62%	16	34%	0	0%	0	0%	2	4%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	78	76	97%	47	60%	29	37%	0	0%	0	0%	1	1%	0	0%	1	1%
Multiracial	8	6	75%	3	38%	3	38%	0	0%	0	0%	2	25%	0	0%	0	0%
General Education Students	80	78	98%	55	69%	23	29%	0	0%	0	0%	1	1%	0	0%	1	1%
Students with Disabilities	18	14	78%	2	11%	12	67%	0	0%	0	0%	4	22%	0	0%	0	0%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	97	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	23	20	87%	8	35%	12	52%	0	0%	0	0%	2	9%	0	0%	1	4%
Not Economically Disadvantaged	75	72	96%	49	65%	23	31%	0	0%	0	0%	3	4%	0	0%	0	0%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	97	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	96	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	97	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	98	92	94%	57	58%	35	36%	0	0%	0	0%	5	5%	0	0%	1	1%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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