Instructional Alignment Chart

Big Idea:

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| --- | --- | --- | --- | --- | --- |
| **Standard/Skill/Knowledge for Grade/Course** | | **Standard/Skill/Knowledge for Grade/Course** | | **Standard/Skill/Knowledge for Grade/Course** | |
| **B.** | | **A.** | | **C.** | |
|  | **Changes** | | **Changes** | |  |
| **D.** | | **E.** | |
| **Levels of Instruction – What are mastery criteria at each level shared?** | | | | | |
| **F.** | | | | | |
| **Implications for Instruction – Where are gaps and overlaps? Shared vocabulary?** | | | | | |
| **G.** | | | | | |

Adapted from the adaptation of *A Study of the Common Core State Standards* developed by the Charles A. Dana Center at the University of Texas at Austin for the Rhode Island Department of Education