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| **DESIRED RESULTS (STAGE 1)** |
| **\*Prioritized Learning Outcomes** *(connect to NYS Learning Standards):* |
| \*Standards Addressed: | \*Outcomes:  |
| **\*Understandings and/or Essential Questions** *(may develop only Understandings):* |
| \*Understandings *(the enduring or big ideas of the unit – essential concepts)* | Essential Questions *(questions without right answers that provoke and sustain student inquiry – provide meaning and context for understandings)* |
| **Knowledge and Skills** *(optional detail in addition to prioritized outcomes)* |
| *Students will know . . .* | *Students will be able to . . .* |
| \* **Academic Vocabulary** |
| **ASSESSMENT/EVIDENCE OF STUDENT LEARNING (STAGE 2)**Outline your approach for assessing learning. How will you know that students have achieved the desired goals? |
| **\*Performance Task(s):** *(How will students demonstrate their understanding? What criteria will you use to evaluate their performance?)* | **\*Other Evidence:** *(How else might students demonstrate achievement of desired results – quizzes, tests, observations, homework, self-assessment, peer feedback, reflections, journals, questioning, conferences, etc.)* |
| **\*LEARNING PLAN – STAGE 3**What key learning events will help students reach the goals and be successful on the assessments?*Pre-Assessment – Learning Events – Progress Monitoring* |
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